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YELELA

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6. Tjhiya umuda OWODWA ngemva kwaleyo naleyo pendulo.
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ISIGABA A: UKUFUNDA NOKUZWISISA**UMBUZO 1**

Phendula imibuzo engaphasi kwetheksthi eku-1.1 nengaphasi kwesithombe esiku-1.2.

- 1.1 Funda itheksthi engenzasi bese uphendula imibuzo elandelako.

ITHEKSTHI A

**OKUNGENZIWA UKWAKHA IBUMBANO
ENARHENI YESEWULA AFRIKA**

- 1 Umnyaka we-1994 uthathwa njengomnyaka owaqakathea khulu enarheni yeSewula Afrika. Umnyaka lo waletha umbuso wentando yenengi nowawuzimisele ukususa ibandlululo lobuhlanga, lobutjhaba, lobulili neminye imihlobo yokubandlululana eyayikhona. Waletha itjhuguluko lezepolotiki elalithembisa ukwakha isitjhaba esibumbeneko, ukuletha ukulingana nokubuyisana phakathi kweentjhaba ezihlukenenko. Soloko kwangomnyaka we-1994 kufikela gadesi manengi amatjhuguluko enzekileko begodu kwafunyanwa nezinto ezinengi eziqakathekileko ngehlangothini lezokuhhlalisana kwabantu. Nanyana kunjalo izehlakalo zamva nje ziletha imibuzo yokobana inarha le ikhambe kangangan ekwakheni umbuso obumbeneko nonganabndlululo. Ezinye zalezizehlakalo zimbi khulu begodu zihlukanisa isitjhaba kunokobana zisibumbanise. Ukuninana ngobuhlanga nokuqalelwpha okwenziwa ngabanye abantu benarha le kwabanye kubenza bazibone banganansebenzi begodu bangakaqakathei. 5 10 15
- 2 linkulumiswano zokuninana ngobuhlanga nebandlululo zizinto ezisematheni. Kunokungathembani hlangana nabantu beenhlanga ezihlukenenko begodu lokho kwenza bona kuragelwe phambili ngokuhlala ngokweenkorwana zobuhlanga nokwakuvele kukhona ngaphambi komnyaka we-1994. Ipiyo yebandlululo yaletha isithunzi esingasukiko emikhumbulweni yabantu benarha le. Ukuze isithunzesi sisuke, amaSewula Afrika atlhoga ukuzwisisa bona ukuhlala ngokubumbana kuhlathululani nokobana singakuthola njani. 20
- 3 UmNyango wezobuKghwari namaSiko uhlathulula ukuhlalisana kwabantu njengezinga lokuhhlalisana kweenhlanga ezihlukahlukenenko emiphakathini. UmNyango lo ubona ukuqakathea kokwabelana nokusekelana hlangana neenhlanga ezihlukenenko bona kungaletsha ibumbano enarheni le. Ngokwekambiso yombuso weSewula Afrika ukuhlalisana kwabantu kumayelana nebumbano, ukusebenzisana, ukulingana nobulungiswa. Ukuze ikambiso le iphumelele kutlhogeka bona kuthuthukiswe ubudlelwano obuhle, obunokuthembana, ukuzwelana okuhlanganyelweko nokubandakanya woke umuntu. Ukungakanzinzi kokuhhlalisana phakathi kwabantu sekuvezw ngeendlela ezinengi ezihlukahlukenenko. 25 30

- | | | |
|---|---|----|
| 4 | UmNyango wezeFundo ngokuhlanganyela neenlangano ezijamele abotijhere usungule iinkundla zokukhulumisana lapho uvulela khona abantu bona bacabange ngokutjhugulula ikharikhyulamu yezeFundu begodu benze bona inarha le ithola ukuzibusu ngokupheleleko. Umbuso uzibandakanye eenkulumisanweni ezihlukene ko ngomnqopho wokubonisana ngendaba le. Kunabajameli bomthetho abaqtjhwe mbuso ukobana baqalane nokuhlalisano khu. | 35 |
| 5 | Irhubhululo elenziwe bosolwazi ngezokuhlalisana kwabantu liveza ukuqakathika kwendima engadlalwa botitjhere ngokobana bahlanganise iKambiso-lawulo yokuHialisana kwaBantu nomsebenzi abawenzako. Kungebangelo umNyango weFundo-siSekelo uhlome ijima lokuhlolisa iincwadi ngomnqopho wokuzitjhugulula bona zifundise abentwana ukulwisana nebandlululo, ukuninana nokuthatha ihlangothi lobuhlanga obuthileko. Ukuphathwa kwabafundi ngokulingana nokubahlelela ifundo efanako kungadlala indima eqakattheke khulu ekwakheni isitjhaba esibumbeneko. | 45 |
| 6 | Okutjhejekako gadesi kukobana ihlelo lefundu yeSewula Afrika alikahlelwa ngendlela elinganako. Irhubhululo elenziwa ngomnyaka wee-2013 laveza bona abafundi abamakuwa ebeba funda eenkolweni ezineensetjenziswa zokufunda nokufundisa ezisezingeni eliphezulu bebamaphesende ama-87, bamaNdiya bamaphesende ama-73 kodwana babantu abanzima bamaphesende asi-6 kwaphela kilezonkolo. Irhubhululweli lenziwa ngomnqopho wokufuna ukuveza bona ukulinganisa kwamahlelo wezfundo kuthintana kangangani nokuhlalisana kwabantu ngebumbano. Okhunye okwavezwa lirhubhululweli kukobana abotijhere batlhoga ukuthuthukisa ngamahlelo wokuhuthaza beba zi nomThetho-kambiso ophathelene nokuHialisana kwaBantu. Kufanele bathole isekelo ukuqinisekisa bona ukuhlalisana kwabantu okuhle kuyenzeka ngeenkolweni. | 55 |
| 7 | Imithetho-kambiso eminengi eyasungulwa ukusuka ngomnyaka we-1994 yayinqophe ukuthuthukisa nokwenza ngcono amakghono wabotijhere wokufundisa ikharikhyulamu kodwana indima ekufanele bayidlale ngehlangothini lokuthuthukisa ukuhlalisana kwabantu azange itjhejwe. ImiThetho-kambiso yezokuHialisana kwaBantu azange yenziwa ngokuqaliswa emaqinisweni walokho okwenzeka enarheni le begodu azange ibe nabajameli abayitjhejako nabasebenzisana nabotijhere ukuqinisekisa bona iyafundisa ngeenkolweni. | 65 |
| 8 | Ikharikhyulamu ehleleke ngendlela efaka hlangana ukuthuthukisa ukuhlalisana kwabantu ingaba sisekelo esakha umphakathi obumbeneko nonganakubandlululana. Kutholakele bona kunezinto ezinengi ezeqiwako ekharikhyulamini le ekhona nasiza eendabeni zokulingana nokuhlalisana kwabantu. Isibonelo esiqakattheke khulu ngesibonakala ehlelweni lokufundisa isifundo se-Life Orientation. linkulumiswano ezimayelana nokuhlalisana kwabantu beenhlanga ezihlukene ko ziwe ngaphasi kwesifundwesi kodwana azinikelwa isikhathi esaneleko ngnobangela wokobana kunezinto ezinengi khulu ekufanele zenziwe ngaphasi kwaso. linkolo ezinengi ziqalelela khulu iimfundo ezifana nesifundo seSayensi neseemBalo zingayingena indaba yokufundisa ngokuhlalisana kwabantu ngombana zikubona kungakaqakatheki. | 75 |
| | | 80 |

9 Okufanele kwensiwe maziko aphakemeko wezefundo afundisa ibizelo lobutitjhere kusekela abafundi babo, babenze bona bayokufuna ilwazi elidephileko lokobana bakwazi ukufundisa ngeendlela ezihlukeneko ebujameni obuhlukeneko. Utitjhere ufanele akghone ukufundisa nanyana kukuphi begodu nomhlobo omunye nomunye wabantwana. Nangabe amahlelo wezefundo azokuragela phambili nokungalingani nokuya ngokobana ifundo ethileko ihlelewwe muphi umhlobo wabantu, 90 ukuhlalisana nokubumbana kwabantu kuzokuhlala kulibhudango.

[Ithethwe ephephandabeni *i-Pretoria News* yatjhugululewa esiNdebeleni]

- 1.1.1 Tlola isizathu esenza bona umnyaka we-1994 uthathwe njengomnyaka oqakathekileko emaphilweni wabantu beSewula Afrika. (2)
- 1.1.2 Ngokutjho kwesigaba sesi-2 setheksthi engehla le kuthiwa ngikuphi okufanele kuzwisiswe maSewula Afrika ukwenzela bona kususwe isithunzi esimbi esisemikhumbulweni yawo? (2)
- 1.1.3 Rhunyeza izinto EZIMBILI ezithathwa mNyango wezobuKghwari namaSiko njengalezo ezingaletha ibumbano enarheni le. (2)
- 1.1.4 Ngokuqalisa kokutjhiwo esigabeni sesi-4 setheksthi le rhunyeza indlela ekuthiwa abotitjhere bangadlala ngayo indima ekuthuthukiseni ukuhlalisana ngokuzwana kweenhlanga ezihlukahlukeneko zenarha le. (2)
- 1.1.5 Khetha ipendulo enembako kezingenzasi.
Isahluko esingekho ngaphasi kwesifundo se-*Life Orientation* sisahluko ...
A sezokuhlalisana kwabantu.
B sokuyelelisa ngokuziphatha.
C sobujamo bezulu.
D sokuyelelisa abafundi ngamaqhinga wokuzifundela. (2)
- 1.1.6 Hlathulula umahluko ophakathi kokuninana ngokobuhlanga nokuninana ngokobutjhaba. (2)
- 1.1.7 Ucabanga bona kungaba ngimuphi unobangela owenza bona inani labafundi babantu abanzima abafunda eenkolweni ezineensetjenziswa ezisezingeni eliphezulu zokufunda nokufundisa libe lincani naliqathaniswa nelabafundi bamakuwa nebamaNdiya naphezu kobana umThetho-siSekelo ubavumela bona bangafunda kileziinkolo? Ipendulwakho ayibe liphuzu ELILODWA. (2)
- 1.1.8 Ucabanga bona kungebangla lani amahlelo wokufundisa ukuhlalisana ngebumbano hlangana neentjhaba akhulunyiswa etheksthini engehla le aqaliswe khulu ebentwaneni abasafunda isikolo ukndlula ebantwini esele babadala? Ipendulwakho ayibe liphuzu ELILODWA. (2)
- 1.1.9 Ngokubona kwakho ungathi mumukghwa omuhlenofana omumbi wokufundisa kwaphela iimfundozesayensi neemfundozeemBalo, kubekelwe ngeqadi isifundo se-*Life Orientation* nekuthiwa kwensiwa ngezinye iinkolo zenarheni le? Sekela isiqunto osithathako ngawakho amagama. (2)

- 1.1.10 Tshwaya ngehlelo lomNyango wezeFundu lokuphakela iinsetjenziswa zokufunda nokufundisa ezisezingeni eliphezulu kizo zoke iinkolo zenarha le. Ipendulo ayibe liphuzu ELILODWA. (2)
- 1.2 Qalisisa isithombe esingenzasi bese uphendula imibuzo elandelako.

ITHEKSTHI B

[Sithethwe ku: www.images.com]

- 1.2.1 Tlola imihlobo yeenhlanga EMIBILI ebonakala esithombeni esingehla. (2)
- 1.2.2 Rhunyeza isizathu esihlanganise abantu ababonakala esithombeni esingehlesi. (1)
- 1.2.3 Tlola ubujamo OBUBODWA obubufakazi bependulo oyinikele embuzweni oku-1.2.2 ngehla. (1)
- 1.2.4 Ucabanga bona ukuhlanganisa kweenhlanga ezihlukeneko ngekumbeni eyodwa yokufundela njengombana kubonakala esithombenesi kuzokuba nomthelela muphi emaphilweni wabentwanaba? (2)
- 1.2.5 Madanisa inani lobulili labentwana abasesithombeni esingehlesi bese uyahlathulula bona lokho kusitjelani ngehlangothini lokuhlisana ngokubumbana kwabantu. (2)
- 1.2.6 Ngokutjho kwetheksthi engehla ku-1.1 nokuyelela okubonakala esithombeni esiku-1.2 kuyabonakala bona yikulu indima engadlalwa botitjhere ekuthuthukiseni ukuhlisana nokubumbana kwabantu enarheni le. Coca ngendima engadlalwa nguRhulumende ukusiza abotitjhere bona umsebenzi lo bawenze ngepumelelo. (2)

IMITLOMELO YESIGABA A: **30**

ISIGABA B: UKURHUNYEZA**UMBUZO 2**

Fundisa itheksthi engenzasi bese uayirhunyeza ngokwemiyalo onikelwe yona.

IMIYALO:

1. Ngamagama angadluli kwama-70, rhunyeza ngendima eyodwa uveze amaphuzu amayelana **neendlela umfundi angazilandela ukwenzela bona ufunda ngokuphumelela**.
2. Umutjho owutlolako endimeni awube nomqondo OWODWA opheleleko.
3. Tlola ngelimi elitsengileko ngombana uzokwabelwa imitlomelo emi-3.
4. Sebenzisa amagamakho, ungabuyeleti utole njengombana kutloliwe etheksthini ngombana uzokulahlekelwa mitlomelo.
5. Tlola inani lamagama owasebenzisileko ekupheleni kwesirhunyezo sakho.

ITHEKSTHI C
**IINDLELA UMFUNDI ANGAZILANDELA UKWENZELA
BONA UFUNDA NGOKUPHUMELELA**

Abafundi baqalene nezinto ezinengi emaphilwenabo begodu zoke izintwezo ziphalisana ngokufuna ukufumana itjhejo eengqondweni zabo. Ukuphalisana kwezintokhu engqondweni yomfundu kwenza kube budisi bona atjheje iimfundu zakhe ngaphandle kokuphazamiseka. Nawumfundu ukatelelekile bona ufunde ukwenzela bona uphumelele kelinye nelinye igreyidi khona uzokwazi ukudlulela phambili bewuyokufika emazikweni aphakemeko wezefundo. Okufanele abafundi bakwazi kukobana ukufunda ngokuphumelela akutjho bona bafanele bafundele ukukhremanofana bafunde isikhathi eside kodwana kutlhogeka bonyana bafunde ngokuhlakanipha nangokuzwisia.

Ukufunda ngokuhlakanipha kuthoma ngokobana wazi indlela ozokuthoma ngayo ukufunda lowo msebenzi ofanele uwufunde. Abafundi abanengi bathatha ukufunda njengomsebenzi ekufanele bawenze, ingasi njengento yokuzithabisa nofana njengethuba elihle lokuzuza ilwazi elithileko. Nanyana kunjalo abarhubhululi bathole bona indlela othoma ngayo lokha nawuzilungiselela ukufunda isifundo esithileko iqakathike njengalokho olindeleke bona ukufunde.

Kuqakathekile ukutjheja bona indawo ofundela kiyo yindawo lapho ozokukghona ukufunda ngaphandle kokuphazamiseka. Inengi labafundi lenza iphoso ngokobana lifundele eendaweni lapho kunezinto ezinengi ezingabaphazamisa. Letha koke ozokutlhoga nawufundako endaweni ozokufundela kiyo, utjhiye koke ongakutlhogiko. Ayikho into edla neyona isikhathi ukudlula ukobana unande ubuyela emuva ngombana ukhohlwe incwadi, iphepha nanyana into yokutlola ozoyisebzisa nawufundako.

Kuqakathekile bona urhunyeze bewutbole amanowuthi ngawakho amagama ngombana lokho kuzokwenza bona ungakhohlwa. Ungasebzisa imibala ehlukahlukene ko lokha nawutlola amanowuthi wakho nofana uwafunde ngokuwaphimisa. Sebenzisa imidlalo yomkhumbulo efana nokurhunyezwu kwelwazi elithileko ngamagama amafitjhani nakhumbuleka lula.

Zilolonge uwedwanofana uhlanganyele nabangani nicoce ngalokho enikufundileko ukwenzela bona uzungiselela ngokupheleleko. Ukuzihlola ngamaphepha weminyaka edlulileko nakho kungakusiza. Yenza ihlelo ozokukghona ukulilandela ngaso soke isikhathi nawufundako. Ukufunda akungabi yinto oyenza nawungananto ongayenza. Yiba nesikhathi sokuphumula ngokuhlukanisa isikhathi sakho sokufunda ngeenquntu bewenze nehlelo lokudla.

Kikho koke okwenzako linga ukufumana isilinganiso esizokwenza bona okufundileko kuhlale engqondwenakho. Ungalibali bona ukufunda akusiyinto esiyenzela ukuphumelela eemfundweni kwaphela kodwana kusisiza nangokuthi sithole ithuba lokobana szuze ilwazi ngezinto ezihlukahlukene.

IMITLOMELO YESIGABA B: 10

ISIGABA C: IZAKHI NEMITHETJHWANA YOKUSETJENZISWA KWELIMI**UMBUZO 3: ISIKHANGISO**

Funda isikhangiso esingenzasi bese uphendula imibuzo elandelako.

ITHEKSTHI D

URARWE MZIMBA? UFUNA UKUBA MATSIKANA, UBE NEDINI LAKANONDOVU?

ZITHOLELE I-*HERBEX* ESISAHLELAMAFUTHA EQINISEKISWE BODORHODERA BONA ISEBENZA KWAMAMBALA!



Umehluko uwubona ngemva kweveke eyodwa tere. Asisakhulumi ngenyanga.

- Sela iingobho ezimbili ngaphambi kobana ulale.
- Abentwana abangaphasi kweminyaka eli-16 abakavunyelwa ukuyisela.
- Abadidiyeli bomkhiqizo lo abakazokuthweswa ukuziphendulela nange ungakakusebenzeli.

[Sithethwe ku: www.images.com]

3.1 Tlola isifenco esimunyethwe libinzana lamagama athalelwoko emutjhweni ongenzasi.

Ufuna ukuba matsikana ube nedini lakanondovu?

(1)

- 3.2 Dzubhula umutjho OWODWA osetjenziswe batlami besikhangiswesi ongakurogela bona umkhiqizo lo uwuthenge urhabile nange umumuntu ofuna ukuphungula umzimba. (1)
- 3.3 Buyelela utole umutjho ongenzasi bese utlola isirhunyezo segama elithalelweli.
- UDorhodera Mkoneni uqinisekisile bona i-*herbex* iyasebenza kwamambala. (1)
- 3.4 Khetha ipendulo enembako kezingeembayaneni.
- Abadidiyeli bomkhiqizo lo abakazokuthweswa ukuziphendulela nange ungakakusebenzeli.
- Isenzo esithalelweli emutjhweni ongehla lo sisendleleni yesenzo (eyamileko, egandelelako, ekatelelako, esabizo). (1)
- 3.5 Igama elithi; 'inyanga' elisetjenziswe esikhangisweni lingaba neenhathululo ezinengana lilodwa. Tlola umutjho ozozitlamela wona usebenzise igameli liveze ihlathululo ehlukileko kunale esetjenziswe esikhangisweni. (1)
- 3.6 Dzubhula igama elisetjenziswe njengesenzukuthi esikhangisweni esingehlesi usisebenzise emutjhweni ozozitlamela wona kuvele bona uyayazi ihlathululo yaso. (1)
- 3.7 Hlathulula unobangela wokusetjenziswa kwakadwi (-) egameni elithalelweko emutjhweni ongenzasi lo.
- Zitholele i-Herbex esisahlelamafutha esiqinisekiswe bodorhodera bona siyasebenza. (2)
- 3.8 Vumelananofana uphikisane nesitatimende esingenzasi bese usekela isiqunto osithathako ngephuzu ELILODWA.
- Kuzwakala kunokutjhaisana kwemiqondo emagameni asetjenziselwe ukudosa abathengi nemibandeleni yomkhiqizo lo. (2)
- [10]**

UMBUZO 4: IKHATHUNI

Qalisa ikhathuni engenzasi bese uphendula imibuzo elandelako.

ITHEKSTHI E

[Ithethwe ku: www.images.com]

- 4.1 Buyelela utlole umutjho ongenzasi lo kodwana uwutjhugulule ube sesikhathini esisezako.
Qala nje ngijanyiswe phambi kwakamma nobaba kwanga ngebile. (1)
 - 4.2 Tlola imihlobo yeenlungelelo zeempambosi zezenzo EZIMBILI ezisetjenziswe esenzweni esithalelwemutjhweni ongenzasi.
Qala nje ngijanyiswe phambi kwakamma nobaba kwanga ngebile. (2)
 - 4.3 Tlola bona isakhi esithalelwemutjhweni ongenzasi lo ngesamhlobo bani.
Ngimlise adlhaye? Awa NaJiyana. (1)
 - 4.4 Buyelela utlole umutjho ongenzasi lo bese ujamiselela ibinzana lamagama elithalelwemutjhweni ongenzasi.
Qala nje ngijame phambi kwakamma nobaba kwanga ngebile. (1)
 - 4.5 Dzubhula umutjho onomqondo wokulonga osetjenziswe ekhathunini le. (1)
 - 4.6 Tlola bona amagama akhulunywa msana lo athi; 'Ahh! Baba' aveza muphi umqondo ngamagama akhulunywa nguyise la.
(2)
 - 4.7 Dzubhula ibinzana lamagama asisitjho kila akhulunywa ngumma osekhanhunini engehla le usisebenzise emutjhweni ozozitlamela wona kuvele bona uyayazi ihlathululo yaso. (2)
- [10]**

UMBUZO 5

Funda itheksthi engenzasi bese uphendula imibuzo elandelako.

ITHEKSTHI F

Ngambala lafika ilanga lokuhlanganisa kwethu nokubekwa kwami ebukhosini elalikhulunyiswa nguLitheni. Sathi sisavela kude le sabona bonyana unokghadanyana ubindwa lithuli, kuyayalukwa akekho oqale omunye. Irhubo egade lizwakala belithabisa kwamambala. Wawuthi nawuqala khona ubone iintuli ziphuma ngehla kwebandla. Ekwakuthusa khulu kwakukuphazima kwemikhonto okubonakala usavela kude le. 5 Ngazizwa ngibetjhwa ngelikhulu ivalo. Ngajama. Ngezwa umalume athi kimi ngingathuki, koke kujame ngerherho lakhona. Ngathi ngifuna ukumphendula ilimu lararana. Khonokho ngakhumbula isithukulo sami sesibindi, ngasiluma bengazizwa ngiqina. Sakhamba njalo besatjhidela ebandla langemtjhade.

Sathi nasifikako sathola abantu sebangangotjani. Sazibonela bonyana umphako 10 wawungadliwa mntwana. Ngathi nangiqalako ngabona woke amehlo angiqalile, ngabethwa ngelikhulu ivalo. Ngazizwa sele ngikhuluma ngedwa ngisithi, 'Bamkhulu Makhwela, iba nami kilesi sitjhaba engingasaziko.' Ngabamba umkhonto wami kuhle kwanga ngiyalwa. Kwathi kusese njalo ngabona uLitheni athi tjhazi kanti wayesele angibonile. Kwasuka uGwalimba weza kithi wasitjela bona simlandele. Mbala 15 samlandela. Leso senzo senza bonyana ngikhohlwe ngabantu abazele ebandla.

[Ikhutjhwe encwadini yesihloko esithi, Ngifanele ukuzenzela]

- 5.1 Buyelela utole umutjho ongenzasi lo bese ujamiselela igama elithalelwie kiwo ngelinomqondo ophikisana nalo.

Ngambala lafika ilanga lokuhlanganisa kwethu nokubekwa kwami ebukhosini elalikhulunyiswa nguLitheni. (1)

- 5.2 Tlolona igama elithalelwie emutjhweni ongenzasi lo lisikhekhe bani sekulomo.

Ngazizwa ngibethwa ngelikhulu ivalo. (1)

- 5.3 Dzubhula isabizwana esisetjenziswe emutjhweni ongenzasi bese uyatjho nokobana ngesamhlobo bani.

Sathi sisavela kude le sabona bonyana kumbi. (2)

- 5.4 Buyelela utole umutjho ongenzasi lo kodwana uveze umqondo wokulandula.

Leso senzo senza bonyana ngikhohlwe ngabantu abazele ebandla. (2)

- 5.5 Buyelela utole umutjho ongenzasi lo ulungise okungakalungi kiwo ngokuyeleta imithetho nemithetjhvana yokutlola nokupeleda iLimi lesiNdebele.

Ngajama ngezwa umalume athi; mzukulu, ungathuki koke kukhamba ngerherho lakhona. (2)

- 5.6 Tsomula ibinzana lamagama asisaga esigabeni sokuthoma setheksthi engehla le usisebenzise emutjhweni ozozitlamela wona kuvele bona uyayazi ihlathululo yaso.

(2)

[10]

IMITLOMELO YESIGABA C:
INANI LOKE:

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