



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## SENIOR CERTIFICATE EXAMINATIONS

**ISINDEBELE ILIMI LEKHAYA (HL)**

**IPHEPHA LESITHATHU (P3)**

**2018**

**IMEMORANDAMU**

**IMITLOMELO: 100**

**Imemorandamu le inamakhasi ali-14.**

## **ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)**

**Tjheja: Isihloko asingabalwa nakubalwa inani lamagama asetjenzisweko.**

### **UMBUZO 1**

#### **1.1 I-eseyi ecocako.**

**Ungazitjeli bona uyazi ungakaboni.**

Le yi-eseyi lapho umtloli ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunyenofana acoelwa ngaso. Kuyenzeka kokhunye umtloli atlolle i-eseyi ayisusele ehloko. Kuqakathekile ukobana nanyana umfundi ayisusela ehloko i-eseyakhe kube yi-eseyi ekholwекако. Ngokuvamileko umtloli we-eseyi ecocako usebenzisa isikhathi esidlulileko.

**Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:**

- Isigaba esisingeniso kufanele simdose/silulubeze umfundi we-eseyi.
- I-eseyi ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- I-eseyi ecocako kufanele itlolwe ibe sesikhathini esidlulileko.
- Umuntu otshwaya i-eseyi le kufanele alangazelele ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tjhatjhalazi imizwa efana neyokubona, yokuzwa, yokunambitha, yokuthintana nephunga.
- I-eseyi enesiphetho esingakajayelevi yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

[50]

#### **1.2 I-eseyi ecocako.**

**linkolo seziphenduke iinkundla zokugweba imilandu yokulwa kwabafundi.**

Le yi-eseyi lapho umtloli ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunyenofana acoelwa ngaso. Kuyenzeka kokhunye umtloli atlolle i-eseyi ayisusele ehloko. Kuqakathekile ukobana nanyana umfundi ayisusela ehloko i-eseyakhe kube yi-eseyi ekholwекако. Ngokuvamileko umtloli we-eseyi ecocako usebenzisa isikhathi esidlulileko.

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[50]

### 1.3 I-eseyi ehlathululako.

#### **Ngangingathembi bona ngingaba sebujameni engikibo namhlanje.**

Le yi-eseyi lapho umtloli afuze ahlathulule ubujamo obuthileko, umuntu othilekonofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtloli we-eseyi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtloli usebenzisa khulu ilimi elisesikhathini sanje.

#### **Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:**

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukobana kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyeleta amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otlolako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza [50] akuhlathululako kukhanye bha.

### 1.4 I-eseyi evezako/eveza imizwa yomtloli.

#### **Indela engizizwa ngayo nangibona abantu bekhethu basona iinsetjenziswa zomphakathi.**

Le yi-eseyi lapho otlolako aba nombono bese unikela imizwakhe. I-eseyi le itjhegeza ibuyele emva esehlakalweni esakhe senzeka. Otlolako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwensiweni ukutjhugulula ubujamo balokho esikhathini esizako.

Umhlobo lo wendaba sivame ukuwubona emitlolweni ema-eseyi, la otlolako abeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje. Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamdondisi loyo ozokufunda i-eseyi leyo. I-eseyi enje ingaveza ukujya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

#### **Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:**

- I-eseyi evezako iveza imizwa yomtloli.
- Imizwa nokuthathea kwehliziyi kndlala indima eqakatheke khulu e-eseyini le.
- Ihlangothi elikhulu le-eseyi lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yaloyo otlolako.
- Imibono/Imicabango/Imizwa evezweko kufanele yembule iqiniso nendima ethathwa ngotlolako.

[50]

**1.5 I-eseyi emahlangothimabili/emadani sako.**

**Ubuhle nobumbi bokukhuluma iqiniso nawunomlandu.**

I-eseyi le ihlobene khulu ne-eseyi ephikisako. Okufanako kukobana kiyo yomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukobana e-eseyini emahlangothimabili otlolako kulindeleke kobana atlola ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento atlola ngayo. Okumnandi ngomhlobo lo we-eseyi kukobana otlolako utjhiyela ofundako ekutheni azikhethelo yena isiquonto sokobana ngiliphi ihlangothi abona lingcono kunelinye. Umtlolli angafikelela esiphethweni esithileko ekugcineni kwe-eseyakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako endaben.

**Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:**

- Umtlolo kumele uzwakale begodu ungathathi ihlangothi.
- Kumele kuvezwe iintatimende ezizwakala kuhle.
- Kilomhlobo we-eseyi otlolako uveza ngobuhle nangobumbi bento ethileko anikelwe yona esihlokweni.
- Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso.

[Otlolako kufanele aveze kokubili, ubuhle nobumbi bokukhuluma iqiniso nawunomlandu].

**[50]**

**1.6 I-eseyi ephikisako/ehlangothilinye.**

**Enye nenyi ipumelelo ikhambisana nemiphumela yayo. Vumelana nofana uphikisane nesitativendesi.**

I-eseyi ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otlolako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtloli kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwe-eseyakhe. I-eseyi le yethula lokho okusengqondweni yomtloli.

**Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:**

- Otlolako kumele athome ngokuthi akhethe ihlangothi azokutlola ngalo.
- Otlolako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe
- Otlolako kumele ahlale emaphuzwini NOFANA aphikise isitativendesi.
- Lomhlobo we-eseyi uphethe imibono yomtloli kwaphela ngalokho kumele iphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitativendesi somtloli esinamandla, esikhanyako nesanelisako.

**[50]**

**1.7 1.7.1 & 1.7.2 Kileziinthombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliwa bona atjheje umhlobo we-eseyi ovezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo wendaba.**

**[50]**

**IMITLOMELO YESIGABA A:**

**50**

## ISIGABA B: AMATHEKSTHI WOKUTHINTANA

### UMBUZO 2

#### 2.1 INCWADI YOBUNGANI

**Nakhu okumele kutjhejwe nakutshwaywa incwadi yobungani:**

- Kufanele ibe nesiphande sinye, sitlolwe ngokujayelekileko esandleni sokudla. Isiphande sotlolako asibe nelanga elitlolwe ngesiNdebele isib: Janabari/Tjhirkhwani ingasi ngesiNgisi. **Tjheja:** Isiphande, isilotjhiso nesiphetho azingabalwa nakubalwa inani lamagama.
- Itlolelwa umuntu owazekako, kungaba mnganakho, umnakwenu, umzawakho; njll.
- Kunesilotjhiso esiphakamisa ibizo lomuntu omtlolelako; Isib. Jabulile, Mma, Baba; njll.
- Kufuneka esingenisweni aveze umnqopho wokutlola incwadi leyo ngobufitjhani. Isingeniso singaba mumutjho munye kufika kemithathu ubunengi. Akucocwa iindaba ezinengi lapha.
- Kufuneka bona otlolako ahlathulule ngokuzeleko emzimbeni ihloso yokutlola kwakhe incwadi ngamaphuzu azwakalako nakambisana nesihloko anikelwe sona.
- Kumele ibe nesilayeliso; Isib. Ubalotjhise boke ekhaya/Ngilotjhisela kibo boke abangaziko ngapho; njll.
- Ekugcineni kumele utole isiphetho; Isib. Ngimi umnganakho/Ngimi umntwanakho/Ngimi umzawakho/Ngimi, bese kuthi ngaphasi kwesiphetho utole igama lakho. Lokhu kwenzelwa ukobana loyo otlolelweko azi kuhle ukuthi utlolelwe ngubani. Isibongo akufuneki ukobana usitbole ngombana niyazana nabantu obatloleleko.

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#### 2.2 INCWADI YABAKHULU/YANGOKOMTHETHO

Kilomhlobo wencwadi esiphandenit kungasetjenziswa igama lenyanga yesiNdebele nofana **yesiNgisi ettolwe ngokwesiNdebele**; Isib. Matjhi, Febherbari, Janabari; njll. Oytlolako akukafaneli asebenzise ilimi lendleleni, okulilimi elingakavumeleki.

**Nakhu okumele kutjhejwe nakutshwaywa incwadi yangokomthetho:**

- Kufanele ibe neemphande ezimbili, zitlolwe ngokujayelekileko. Isiphande sotlolelwako asibi nelanga/idadamu ekutlolwe ngalo incwadi.
- Kutlolelwa umuntu othileko onesikhundla ebubulweni elithileko. Ngalokho-ke kufanele otlolako aphakamise isikhundla saloyo amtlolelako ngaphambi kokutlola isiphande sesibili. **Tjheja:** Limphande, isilotjhiso, isihloko nesiphetho azingabalwa nakubalwa inani lamagama.
- Kunesilotjhiso esingaphakamisi ibizo lomuntu otlolelwako kodwana kutlolwa ukuthi *Nomzana* nofana *Kosikazi*.
- Kufuneka bona otlolako atole isihloko salokho atlola ngakho ngamagabhadlhela.

- Esingenisweni kufanele kutlolwe umnqopho/isizathu sokutlola leyo ncwadi.
- Kufuneka bona otlolako ahlathulule kuhle ngokuzeleko lokho akhuluma ngakho. Kufanele asebenzise amagama afana nanaka: *Ngiyokuthokoza; Ngizokuthaba; Kuzongithabisa*.
- Iba nomzimba lapha otlolako acoca khona indabakhe.
- Iba nesilayeliso.
- Esiphethweni iyaveza bona ibuya kubani. Tlola amagamakhonofana amaledere wokuthoma wamagamakho nesibongo bese uyayitlikitla. Kufuneka bengubo baveze bona bendile/batjhadilenofana awa ngokutlola Mm.nofana Kkz./Ksz. ngemva kokutlikitla incwadi leyo. Lokhu kwenzelwa ukuthi loyo otlolelwako azi kuhle ukuthi utlolelwengubani.

[25]

## 2.3 UMLANDO KAMUFI

Nakutlolwa umlando kamufi, kuthonywa ngesihloko esibonakalako esinamagama kamufi apheleleko; Isib. Umlando kaBaphelile Sophy Masilela, njll. Ekugcineni kungaphethwa ngomutjho omfitjhani wokumlayelisa, njengokuthi: Lala Ngokuthula, Bhorolo Wakontombi, Lala uphumule, Bhorholo,nofana ikosi ayikuphe umphumulela wasafuthi, nanyana ngimaphi amagama anehlonipho kungaba ziinanazelo zakhe ziyamukeleka.

### **Nakhu okumele kutjhejwe nakutshwaywa umlando kamufi:**

- Isihloko esinamagama kamufi apheleleko.
- Amagamakhe apheleleko.
- Ilanga abe lethwa ngalo.
- Igama lendawo abe lethelwa kiyo. **Tjheja:** Akungatlolwa igama lesibhedlela.
- Ube lethwa bobani.
- Imithombo yefundo asele adlule kiyo.
- Akuzuzako eemfundweni zakhe.
- Lindawo asebenze kizo.
- linkhundla azifumanako.
- Ilanga akhambe ngalo ephasini.

**Tjheja:** Akungatlolwa unobangela wokuhlongakala kwakamufi kodwana kungavezwa khunye kwalokhu: webiwe ngunokufa lokha nakakhambengengozi, uhlongakele ngemva kokugula isikhathi esifitjhaninofana eside nakagulileko.

- Umndenakhe awutjhiyileko ephasini njengomyenakhenofana ukosikazi, abentwana, ababelethi, iinzukulu zakhe nabanye ahlobana nabo ngokweengazi.

**Tjheja:** Akungatlolwa amabizo weenini ezitjhiyweko.

- Isiphetho akube mumutjho omfitjhani wokumlayelisanofana iinanazelo zakhe.

[25]

## 2.4 IKULUMO EHLEKILEKO

Umfundi nangabe utlole ikulumo ehlekileko, kumele akhumbule bonyana abantu abafani ngamasiko, ngeenkolelo, ngefundo, ngabakuthandako nokhunye. Kumele umfundu acabange ukobana bazawathanda amaphuzu azowakhuluma emnyanyeni lowo.

### **Nakhu okumele kutjhejwe nakutlolwa ikulumo ehlekileko:**

- Ihloso yekulumo.
- linhlokwana ezilindeleke ngaphasi kwekulomo ehlekileko:
  - Isihloko > Kuqakathekile ukobana sibe nokobana ikulumo izokwenziwa ngubani, ngaliphi ilanga begodu sethule okumunyethwe yikulomo.
  - Isilotjhiso > Kumele ococako alotjhise abakhona ngokulandelana kwabo, abakhulu nabancani, abalandelanise kuhle ngokweenkhundla zabo emehlwani womphakathi.
  - Isingeniso > Kumele sidose kodwana sibe sifitjhani senze kobana abantu balalele.
  - Ummongondaba> Ikulomo ayitlolwe ngokucacileko, ibe nemitjho enemiqondo evuthweko beyisebenzise neembonelo ezijayelekileko. Awube magama ahlelwe kuhle kugegedwe ukubuyabuyeleta amagama ngombana ungalahlekisa ihlathululo yekulomo yamambala.
  - Isiphetho > Singarhunyeza ikulumo ngokubuyeleta okukhulunywekonofana sifake iseleta.

[25]

## 2.5 I-AJENDA NAMAMINITHI WOMHLANGANO

Amaminithi womhlangano asirhunyezo salokho okwakukhulunywa ngakho ngomlomo emihlanganweni. Atlolwa abekwe ngehloso yokubulunga okwakhulunywa bekwavunyelanwa ngakho ekutheni kungakhohlweki, kungalahleki nokobana iinqunto ezathathwako zibulungeke.

### **Nakhu okumele kutjhejwe nakutshwaywa i-ajenda ekhambisana namaminithi womhlangano:**

- Umfundu angatloli koke okukhulunywa emhlanganweni kodwana atlole iimphakamiso neenqunto kwaphela.
- Amagama walabo abathule iimphakamiso nalabo abasekelileko kuyenzeka atlolwe.
- Akukafaneli loyo otlola amaminithi atlole ukuphaphalaza, ukuphikisana, ukudelela nofana ukurarana.

- Umuntu nakakhuluma nge-ajenda akwenzeki angakhulumi ngamaminithi womhlangano ngokunjalo nalokha nakukhulunywa ngamaminithi kuthinteka ne-ajenda yomhlangano.
- Ngakho-ke kuqakathekile ukobana umfundisi atshwaye i-ajenda namaminithi womhlangano kanyekanye.

[25]

## 2.6 I-ATHIKILI KAMAGAZINI

### Nakhu okumele kutjhejwe nakutlolwa i-athikili kamagazini:

- Isihloko kufuze sidose ozosifunda begodu silulubeze.
- I-athikili kumele itlowe ihlukaniswe ngamakholomu. Lokhu kuzokusiza ukobana ingabi nesakhiwo esifana nese-eseyinofana ibe nesakhiwo sesikhangiso.
- I-athikili kufuze itjengiswe kuhle begodu nemiqaliswayo/iinthombe zibe zihle ngemibala ekhanyako nedosako ekhambelana nayo.
- Kufuze ikhulume noyifundako begodu ibe sesitayeleni saloyo oyitlolako.
- Isitayela sotlolako singasebenzisa iinthombe-ngqondo, sihlathulule nanyana sibe nezwelo.
- Amagama, iindawo, isikhathi, ubujamo nezinye iinsiza zingafakwa ku-athikili.
- I-athikili kufuze ivuse ilulubezo njengomkhangiso ikhuthaze abayifundako bona bayifunde.
- Iindima akukafizi bona zibe zide.
- Amaledere asetjenzisweko kufuze kube ngilayo azakwamukeleka.

[25]

**IMITLOMELO YESIGABA B:** **50**  
**INANI LOKE:** **100**

**ISIGABA A: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA INDABA/I-ESEYI YELIMI LEKHAYA [50 IMITLOMELO]****TJHEJA:**

- Sebenzisa irubhrikhi njalo nawutshwaya i-eseyi.
- Amamaksi asukela eli-0–50 ahlukaniswe ngamazinga weentlhadlhuli ezi-5.
- Okumunyethweko, iqhinga lokusetjenziswa kwelimi nesitayela, lelo nalelo kghono lesitlhadlhuli lihlukaniswe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

**IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI]**

Iqhinga		Ngokudluleleko	Ngokwekhono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO NOKUHLELA</b>  (Ukuphendula) Ukuhlela kwemiqondo yokuhlela Ukulemuka komnqopho, abamukelilwazi nobujamo  <b>30 AMAMAKSI</b>	<b>Izinga eliphezulu</b>	<b>28–30</b>  -Ukuphendula okudluleleko -Imiqondo ehlakaniphileko, evusa imiqondo netjengisa ukukhula -Ukuhlela okudluleleko nokukhambelana kwesingeniso, umzimba nesiphetho	<b>22–24</b>  -limpendulo zihleleke kuhle, zikhambelana khulu begodu zimnandi -Kunobufakazi nokukhula okubonakalako -Isingeniso, umzimba nesiphetho kuhleleke kuhle begodu kuyakhambelana	<b>16–18</b>  -Ukuphendula okwanelisako -Imiqondo ekhambelanako nekholisako -Kunokuhleleka okulingeneko nokukhambelana nesihloko, umzimba nesiphetho	<b>10–12</b>  -Ukuphendula okungakajami ndawonye -Imiqondo engakanqophi -Ubufakazi obuncani bokuhleleka nokukhambelana kwendaba	<b>4–6</b>  -Ukuphendula okuphume endleleni khulu -Imiqondo enganatlh nengazwakaliko -Imiqondo engakahleleki nengakhambelaniko
	<b>Izinga eliphasi</b>	<b>25–27</b>  -Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle -Imiqondo ekhulileko nenokuhlakanipa -Kunokuhleleka nokukhambelana okuhle ngokudluleleko kwesingeniso, umzimba nesiphetho	<b>19–21</b>  -Ukuphendula okuhlelw kuhle -Imiqondo ekarisako nekhambelanako -Kunokuhleleka nokukhambelana okuhle kwesingeniso, umzimba nesiphetho	<b>13–15</b>  -Ukuphendula okwanelisako kodwana okunganatlh -Imiqondo iyakhambelana ngokulingeneko -Kunokuhleleka nokukhambelana okulingeneko, kwesingeniso, umzimba nesiphetho	<b>7–9</b>  -Ukuphendula okungakhambelaniko okusezingeni eliphasi -Imiqondo ayikahlangani begodu ayikanqophi -Kunokuhleleka okungakhambelani nendaba	<b>0–3</b>  -Ukuphendula isihloko akukalingwa nokulingwa -Imiqondo engakhambelaniko nengakafaneli -Imiqondo enganatlh nengazwakaliko

**IRUBHRIKHI YOKUHLOLA I-ESEYI YELIMI LEKHAYA [50 AMAMAKSI] (iyaraga)**

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
		14–15	11–12	8–9	5–6	0–3
<b>ILIMI, ISITAYELA NOKU-EDITHA.</b>  Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. Ukukhethwa kwamagama, ukusetjenziswa kwelimi, imithetjhwan, iimphumuzi, ihlelo nesipelinghi. <b>15 AMAMAKSI</b>	<b>Izinga eliphезу</b>	-Iphimbo, irejista, isitayela nelwazimagama elifanele ngokudluleleko, elinemba umnqopho, abamukelilwazi nobujamo -Ukusetjenziswa kwelimi kusezingeni elihle ngokudluleleko -Ihlelo nesipelinghi esinganamphoso -Kutlanywe kuhle ngokudluleleko	-Iphimbo, irejista, isitayela nelwazimagama elifanele khulu umnqopho, abamukelilwazi nobujamo -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko -Ihlelo nesipelinghi akunamphoso khulu ziimalwa -Indabakhe itlanywe ngokutjengisa ikghono	-Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo -Ukusetjenziswa kwelimi okwethula ihlathululo -Ihlelo nesipelinghi kuneemphoso ezinengana. -Kutlanywe ngokusezingeni elilingeneko.	-Iphimbo, irejista, isitayela nelwazimagama eliwufanele kancani umnqopho, abamukelilwazi nobujamo -Ukusetjenziswa kwelimi okusezingeni eliphasi -Ihlelo nesipelinghi kuneemphoso ezinengi khulukhulu -Kutlanywe ngokusezingeni eliphasi khulukhulu	-Iphimbo, irejista nesitayela ezingakafaneli khulu umnqopho, abamukelilwazi nobujamo -Ilwazimagama elithayela khulu lenza kube budisi ukuzwisa itheksth. -Ilimi elingazwakaliko -Ihlelo nesipelinghi kuneemphoso ezinengi khulukhulu -Kutlanywe ngokusezingeni eliphasi khulukhulu
		<b>13</b>	<b>10</b>	<b>7</b>	<b>4</b>	
<b>ISAKHIWO</b>  Amatshwayo wetheksth. Ukwakhiwa kweengaba nemitjho. <b>5 AMAMAKSI</b>	<b>Izinga eliphаси</b>	-Iphimbo, irejista, isitayela nelwazimagama elifanele elinemba umnqopho, abamukelilwazi nobujamo -Ukusetjenziswa kwelimi kusezingeni elihle khulu -Ihlelo nesipelinghi esinganamphoso khulu -Kutlanywe kuhle khulukhulu	-Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko -Ihlelo nesipelinghi kuneemphoso ezinengana -Kutlanywe kuhle	-Iphimbo, irejista, isitayela nelwazimagama elifanele ngokulingeneko umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okungathuli ihlathululo -Ihlelo nesipelinghi kuneemphoso ezinengi khulu -Kutlanywe ngokusezingeni eliphasi	-Iphimbo, irejista, isitayela nelwazimagama elincani nelisezingeni eliphasi elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okungakafaneli -Ihlelo nesipelinghi kuneemphoso ezinengi khulu -Kutlanywe ngokusezingeni eliphasi khulukhulu	
		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0–1</b>
		-Kuvezwe amatshwayo neminingwana eqakathikileko yesakhiwo sendaba -Kunokuqongelana okuhle ngokudluleleko kweengaba -Imitjho neengaba kwakheke ngendlela ehle ngokudluleleko	-Kuvezwe amatshwayo neminingwana yesakhiwo sendaba -Kunokuqongelana okuhle kweengaba -Imitjho neengaba kwakheke ngendlela ehle	-Amatshwayo neminingwana eveziweko iyakhambelana -Imitjho neengaba kwakheke ngendlela elingeneko -Indaba isanikela umqondo	-Amaphuzu amanye anembako akhona -Ukwakhiwa kwemitjho neengaba kuneemphoso -Indaba izwakala kancani	-Amaphuzu afunekako ayatlhayela -Ukwakhiwa kwemitjho neengaba kuneemphoso ezinengi khulu -Indaba ayinamqondo

**ISITJENGISO SOKWABIWA KWEMITLOMEOLO:**

- km/hl- : (Tlol uumlomelo otholwe mfundu)  
 L-/st-/ed- : (Tlol uumlomelo otholwe mfundu)  
 Sk- : (Tlol uumlomelo otholwe mfundu)

**ISIGABA B: AMATHEKSTHI WOKUTHINTANA****IRUBHRIKHI YOKUHLOLA AMATHEKSTHI WOKUTHINTANA WELIMI LEKHAYA [25 AMAMAKSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<b>OKUMUNYETHWEKO, UKUHLELA NESAKHIWO</b>  -Ukuphendula nemibono -Ukubuthelelwa nokuhleleka kwemibono -Umnqopho, abamukelilwazi, amatshwayo/imithetjhwana nobujamo  <b>15 AMAMAKSI</b>	<b>13–15</b>  -Ukuphendula okulindeleke ngokudluleleko -Imiqondo ehlakaniphileko nekhulileko -Ilwazi elingeneleleko lamatshwayo wetheksthi -Umtlolo unqophile -Kunokukhambelana kokumunyethweko nomqondo -Isakhiwo sihleleke kuhle begodu yoke imininingwana esekela isihloko iveziwe -Isakhiwo esifaneleko nesinembako	<b>10–12</b>  -Ukuphendula okuhle nokutjengisa ilwazi elihle lamatshwayo wetheksthi -Umtlolo unqophile, awukaphumi esihlokweni begodu usekelwe kuhle ngendlela ejengisa ikghono -Kunemininingwana esekela isihloko -Isakhiwo esifaneleko kodwana esinokungakhambelaniko okuncancani	<b>7–9</b>  -Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi -Akunakudzimelela nokukhambelana kokumunyethweko nemiqondo -Eminye imininingwana esekela isihloko iveziwe -Isakhiwo sifanele ngokulingeneko kodwana sinokungakhambelani okuncani	<b>4–6</b>  -Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi -Kunokunqopho okukhona kodwana okunengi kuphambene nesihloko -Imininingwana esekela isihloko imbalwa -Imithetho eqakathekileko yelimi isetjenziswe ngendlela ekungasiyo -Kunobutjhapha obubonakalako emtlolwenakhe	<b>0–3</b>  -Ukuphendula kutjengisa ukungabi khona kwelwazi lamatshwayo wetheksthi -Akunakukhambelana kwemiqondo -Imininingwana esekela isihloko imbalwa -Akakasebenzisi amatshwayo nemithetho yesakhiwo
<b>ILIMI, ISITAYELA NOKU- EDITHA</b>  -Iphimbo, irejista, isitayela kufanele umnqopho/umphumela, abamukelilwazi nobujamo -Kunokusetjenziswa kwelimi nemithetjhwana yalo -Ukukhethwa kwamagama -Ukusetjenziswa kwamatshwayo wokuthola nesipelinghi  <b>10 AMAMAKSI</b>	<b>9–10</b>  -Iphimbo, irejista, isitayela nelwazimagama kuwufanele kuhle khulu umnqopho, abamukelilwazi nobujamo -Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle khulu -Akunamphoso	<b>7–8</b>  -Iphimbo, irejista, isitayela nelwazimagama kuwufanele kuhle umnqopho, abamukelilwazi nobujamo -Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle -Akunamphoso ezinengi	<b>5–6</b>  -Iphimbo, irejista, isitayela, nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelilwazi nobujamo -Ihlelo lineemphoso kodwana azilimazi ihlathululo	<b>3–4</b>  -Iphimbo, irejista, isitayela nelwazimagama kuwufanele kancani umnqopho, abamukelilwazi kanye nobujamo -Ihlelo lineemphoso ezenza bona ihlathululo ingazwakali	<b>0–2</b>  -Iphimbo, irejista, isitayela nelwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo -Ihlelo lineemphoso ezinengi khulu ezenza bona ihlathululo ingazwakali nakancani

**ISITJENGISO SOKWABIWA KWEMITLOMEOLO:****-km-/hi-/sk- : (Tlola umtlomelo otholwe mfundu)****L-/st-/ ed- : (Tlola umtlomelo otholwe mfundu)**

**AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO****IGREYIDI 10-12**

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza		?	
!	Faka itshwayo lokubabaza		!	
/I	Faka u-dwi/ihayifeni		/I	
o/	Susa bese uyalivala(igama)	/	KwaMhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
g	Susa(Tlolola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba <u>uyakhamba</u> ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlolo)njengombana unjalo	....ngaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

Gabh	Tlola igabhadlhela	≡.....ngaphasi kweledere lelo/igama elifuze littolwe ngegabhadlhela	U <u>nomzana</u> Mahlangu	uNomzana Mahlangu
L.nc	Tlola ngeledere elincani	≡...ngaphasi kweledere lelo/igama elifuze littolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
( )	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola <u>C</u> pilo	Emtholapilo
s.e	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo. <u>A</u> besana...	..kwabo. Abesana.....
h	Faka iledere/igama elitjengwise emajinini		Umma uyak <u>h</u> uphula <u>h</u> g	Umma uyakghuphula
o h	Faka ungci	o h	Abesana bebagula	Abesana bebagula.
ɔ h	Faka ikhoma	ɔ h	Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

<b>sp</b>	Thalela igama elingatloleki kuhle bese utlola <b>sp</b> ngaphezulu	<b>sp</b>	...ngitluwile	... <u>ngitluwile</u>
<b>sv</b>	Thalela igama elinesivumelwano esingakafaneli besi utlola <b>sv</b> ngaphezulu	<b>sv</b>	Ikomo <u>zakhe</u>	Ikomo <u>yakhe</u>
<b>ibu</b>	Thalela okubuyeletleweko bese utlola <b>ibu</b> ngaphezulu	<b>ibu</b>		
<b>mhl</b>	Thalela umutjho ongakahleleki kuhle bese utlola <b>mhl</b> ngaphezulu	<b>mhl</b>		
<b>hl</b>	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola <b>hl</b> ngaphezulu	<b>hl</b>		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umun- 
	Umqondo oquntiweko endimeni			
<b>I</b>	Thalela ilimi elingamukelekiko bese utlola <b>I</b> ngaphezulu	<b>I</b>		