



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2019

UMHLAHLANDLELA WOKUTSHWAYA

IMITLOMELO: 100

Umhlahlandlela wokutshaya lo unamakhasi ali-13.

ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)**UMBUZO 1****TJHEJA:**

- Kiwo woke amatheksthi yelela inani lamagama aphakanyisweko. I-eseyi ephathelene nesithombe ayinikelwe isihloko esiyifaneleko.
- Indlela otlolako arhumutjhe ngayo isihloko ifanele yamukelwe nanyana ihluka kunaleyo elindelwe ngotshwayako ikani nayikhambisana nesihloko.

1.1 Ngathana bekungasuye ngangingekho lapha ngikhona namhlanjesi.**Nakhu okuqakathekileko nakutshwaywa le-eseyi:**

- Le yi-eseyi lapho umtlozi adamba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokhanye umtlozi atlole i-eseyi ayisusele ehloko.
(TJHEJA: I-eseyi le kungenzeka kube ngecoco/ ngeveza imizwa bucoca).
- Ohlolwako kulindeleke bona acoce bekahlathulule indlela umuntu lo abelisizo nofana amfake emrarweni ngayo epilwenakhe ukuze abe sebumeni akibo namhlanje.
- Ohlolwako kulindeleke bona atlole indaba ibe sesikhathini esidlulileko beyikholwakale nanyana kungeyokuzitlamela.
- Kufanele ohlolwako asebenzise amagama abeka tihatjhalazi bonyana ngikuphi akwenzelwe mumuntu akhuluma ngaye esihlokwenesi nokobana ukuba khona komuntu lo epilwenakhe kuthethe ipilwakhe kwayibeka kiliphi izinga.
- Yamukela i-eseyi eveza amaphuzu abhamba nofana afihlakeleko ngesihlokwenesi.

[50]**1.2 Ngangithoma ukububona ubuhle obungaka.****I-eseyi le kungengeka kube ngehlathululako/ ngecoco.****Nakhu okuqakathekileko nakutshwaywa le-eseyi:**

- Le yi-eseyi lapho umtlozi afuze anabe khudlwana, acoce ngobujamo obuthileko, umuntu othileko nofana indawo ethileko.
- Ohlolwako kulindeleke bona ahlathulule ubuhle angakhange khekabubone epilwenakhe soloko kwaba nguye nofana ubuhle athoma ukububona soloko kwaba nguye.
- Ohlolwako kulindeleke bona atlole indaba ibe sesikhathini esidlulileko beyikholwakale nanyana kungeyokuzitlamela.
- Kufanele ohlolwako asebenzise amagama azokubeka tihatjhalazi nofana azokubeka kukhanye bha indlela ubuhle akhuluma ngabo bungayo, amagama azokubeka ubuhle akhuluma ngabo.
- Yamukela i-eseyi eveza amaphuzu abhamba nofana afihlakeleko ngesihlokwenesi.

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1.3 Ikhambo engizimisele ukulikhamba ngemva kokuphumelela iinhlahlubo zami zomnyaka ophezulu lo.

I-eseyi le kungenzeka ibe ngeveza imizwa/ehlathululako.

Nakhu okuqakathekileko nakutshwaywa le-eseyi:

- Ohlolwako akaveze imizwakhe nokuthatheka kwehliziyo ngesihloko anikelwe sona.
- Ohlolwako akaveze ngekhambo azimisele ukulithatha nakaphumelela eenhlahlubeni zakhe zomnyaka ophezulu lo.
- Ihlangothi elikhulu le-eseyi akube ngeliveza imizwa nofana ukwenaba khudlwana ngalokho okusengqondwenakhe ngesihlokweni.
- Okuqakatheke khulu ngesihlokweni kukobana ohlolwako kufanele aveze bona ngiliphi igadango azolithatha nofana izinto azozenza ngemva kokuphumelela kwakhe eenhlahlubeni zomnyaka lo.
- Kilesisihloko silindele ukubona umfundi akhuluma ngesihlokweni aveza izehlakalo ezibhamba nofana akhuluma ngekhambo lepilo mazombe nekuyihlathululo efihlakeleko.

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1.4 Ubuhle nobumbi bokusetjenziswa kweenthuthi zomphakathi.

I-eseyi emahlangothimabili

Nakhu okuqakathekileko nakutshwaywa le-eseyi:

- Ohlolwako kulindeleke bona aveze tihatjhalazi amaphuzu amahle namambi ngokusetjenziswa kweenthuthi zomphakathi.
- Okuqakathekileko nge-eseyi le kukobana ohlolwako kulindeleke bona azwakale begodu angathathi ihlangothi, anikele amaphuzu amahle namambi ngesihlokweni.

[50]

1.5 Abomaliledinini bangezinye zeensetjenziswa zokufunda nokufundisa amalanga la, njeke abafundi bafanele bavunyelwe bona beze nabo ngeenkolweni. Vumelana nofana uphikisane nesitatimendes.

I-eseyi ehlangothilinye

Nakhu okuqakathekileko nakutshwaywa le-eseyi:

- Ohlolwako kulindeleke bona athome ngokobana akhethe ihlangothi azokutlola ngalo, aveze indlela abomaliledinini abalisizo ngayo ngehlangothini lokufunda nokufundisa nofana aphikisane nesitatimende aveze ubumbi obulethwa kuphathwa kwabomaliledinini bafundi ngeenkolweni.
- Kuqakathekile bona ohlolwako anikele amaphuzu asekela imibonwakhe nakavumelana nofana aphikisana nesitatimendes kufikela ekupheleni kwendabakhe.

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- 1.6 1.6.1 – • Ohlolwako angakhetha nanyana ngimuphi umhlobo we-eseyi
1.6.3 1.6.3 afuna ukutlola ngawo. Kungaba yi-eseyi ecocako,
 ehlathululako, eveza imizwa, emahlangothimabili nofana
 ehlangothilinye.
- Kuqakathekile bona ohlolwako aqinisekise bonyana indabakhe nesithombe ziyakhambelana.
 - Ohlolwako angacoca ngemibono ebhamba nofana aveze imibono efihlakeleko ngesithombe asikhethileko.

[50]**IMITLOMELO YESIGABA A: 50**

ISIGABA B: AMATHEKSTHI WOKUTHINTANA**UMBUZO 2****2.1 INCWADI YOBUNGANI.**

Nakhu okuqakathekileko nakutshwaywa incwadi yobungani:

- Iba nesiphande sinye, sitlolwe ngesandleni sokudla. Isiphande sotlolako siba nelanga elitlolwe ngesiNdebele isib: Janabari/Tjhirhweni ingasi ngesiNgisi. Tjheja: Isiphande, isilotjhisio nesiphetho azingabalwa nakubalwa inani lamagama.
- Itlolelwa umuntu owazekako, kungaba mnganakho, umnakwenu, umzawakho; njll.
- Isilotjhisio asiphakamise ibizo lomuntu omtlolelako. Isib; Jabulile, Mma, Baba; njll.
- Esingenisweni akuvele umnqopho wokutlola incwadi leyo ngobufitjhani. Isingeniso singaba mumutjho munye kufika kemithathu ubunengi. Akucocwa iindaba ezinengi.
- Ohlolwako akahlathulule khudlwana emzimbeni amaphuzu akhambisana nomnqopho awuveze esingenisweni.
- Iba nesilayeliso. Isib. Ubalotjhise boke ekhaya/Ngilotjhisela kibo boke abangaziko ngapho; njll.
- Iba nesiphetho. Isib. Ngimi umnganakho/Ngimi umntwanakho/Ngimi umzawakho/Ngimi, bese kuthi ngaphasi kwesiphetho utlole igama lakho. Lokhu kwenzelwa ukobana loyo otlolelweko azi kuhle bonyana utlolelwe ngubani. Isibongo akufuneki ukobana usitlole ngombana niyazana ninomuntu omtlolelako.

[25]**2.2 INCWADI YOMTHETHO/YABAKHULU**

Nakhu okuqakathekileko nakutshwaywa incwadi yomthetho/yabakhulu:

- Iba neemphande ezimbili, zitlolwe ngokujayelekileko. Isiphande sotlolelwako asibi nelanga/idadamu ekutlolwe ngalo incwadi. Tjheja: limphande, isilotjhisio, isihloko nesiphetho azingabalwa lokha nakubalwa inani lamagama.
- Itlolelwa umuntu othileko onesikhundla esithileko. Ngalokho-ke kufanele otlolako aphakamise isikhundla saloyo amlolalelako ngaphambi kokutlola isiphande sesibili.
- Iba nesilotjhisio esingaphakamisi ibizo lomuntu otlolelwako kodwana kutlolwa bona Nomzana nofana Kosikazi.
- Isihloko salokho atlola ngakho sitlolwa ngamagabhadlhela.
- Esingenisweni kufanele kutlolwe umnqopho/isizathu sokutlola leyo ncwadi.
- Ohlolwako kulindeleke bona ahlathulule ngokuzeleko lokho akhuluma ngakho emzimbeni. Iba nomzimba lapha otlolako acoca khona indabakhe.
- Iba nesilayeliso. Kulindeleke bona asebenzise amagama afana nanaka: *Ngiyokuthokoza; Ngizokuthaba; Kuzongithabisa.*
- Iba nesiphetho esiveza bona ibuya kubani. Utlola amagamakhe nofana iinthomo zamagamakhe nesibongo bese uyayitlikitla. Kulindeleke bona bengubo baveze bona bendile/batjhadile nofana awa ngokutlola Mm./Kkz./Ksz. ngemva kokutlikitla incwadi leyo. Lokhu kwenzelwa ukobana loyo otlolelwako azi kuhle bona utlolelwe ngubani.

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2.3 UMLANDO KAMUFI

Nakhu okuqakathekileko nakutshwaywa umlando kamufi:

- Uba nesihloko esinamagama kamufi apheleleko.
- Amagamakhe apheleleko.
- Ilanga abelethwa ngalo.
- Igama lendawo abelethelwa kiyo. **Tjheja:** Akungatlolwa igama lesibhedlela.
- Ubelethwa bobani.
- Imithombo yefundo asele adlule kiyo.
- Akuzuzako eemfundweni zakhe.
- Iindawo asebenze kizo.
- Iinkhundla azifumanako.
- Ilanga akhambe ngalo ephasini.
Tjheja: Akungatlolwa unobangela wokuhlongakala kwakamufi kodwana kungavezwa khunye kwalokhu: webiwe ngunokufa lokha nakakhambe ngengozi, uhlongakele ngemva kokugula isikhathi esifitjhani nofana eside nakagulileko.
- Umndenakhe awutjhiyileko ephasini njengomyenakhe nofana ukosikazi, abentwana, ababelethi, iinzukulu zakhe nabanye ahlobana nabo ngokweengazi.
Tjheja: Akungatlolwa amabizo weenini ezitjhiyweko.
- Isiphetho akube mumutjho omfitjhani wokumlayelisa nofana iinanazelo zakhe.

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2.4 IKULUMO-PENDULWANO

Nakhu okuqakathekileko nakutshwaywa Ikulumo-pendulwano:

- Iba nesihlokwana esifakwa ngeembayaneni esihlathulula indawo, amabizo wabantu abakhulumako nalokho abakhuluma ngakho.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziwa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa ikholoni emuva kwamagama wabantu abakhulumako.
- Imizwa yabakhulumako ayifakwe ngeembayaneni ngaphambi kwegama laloyo okhulumako.
- Isiphetho sendaba siba sekulumeni yabo, kuzwakale bona seiyaphetha.

Amaphuzu alindelekileko ngesihloko:

- Ukufundela endaweni enganatjhada.
- Ukuhlela iimfundo nesikhathi sakho.
- Ukufunda ngeenqhema.
- Ukuzinikela isikhathi sokuphumula

Tjheja: Abafundi bangaveza namanye amaphuzu angakavezwa ngehla.

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2.5 UMBIKO ONGAKAHLELEKI

Nakhu okuqakathekileko nakutshwaywa umbiko ongakahleleki:

Ohlolwako akaveze okulandelako:

- Akadlulise ilwazi elithileko.
- Amaphuzu abe liqiniso, kungabi mibono.
- Amaphuzu aphathelane nesihloko/nalokho akubone kusenzeka ngamehlo.
- Amaphuzu atlolwe ngamaphoyinti.
- Ilimi elisetjenziswako kulindeleke bona likhambisane naloyo nanyana labo umbiko oqaliswe kibo.
- Akatole umbiko njengomuntu wesithathu okukhulunywa ngaye.
- Isihloko kumele sibe nebizo lomuntu nanyana abantu umbiko oqaliswe kibo.
- Iba nesiphetho.

Amaphuzu alindelekileko ngesihloko:

- Indawo ebebalinde kiyo iinkhwelo.
- Isisusa senturhu.
- Ukulandelana kweengameko, njengokuthi ngubani othome wabetha omunye, kuze njani bekufike lapha omunye athola khona ukulimala, njll.

Tjheja: Abafundi bangaveza namanye amaphuzu angakavezwa ngehla.

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2.6 I-ATHIKILI YEPHEPHANDABA

Nakhu okuqakathekileko nakutshwaywa i-athikili yephephandaba:

- Ohlolwako akatole isihloko esidosa besilulubeze ofundako.
- Ohlolwako kulindeleke bona atole i-athikilakhe ayihlukanise ngamakholomu. Lokhu kuzokusiza ukobana ingabi nesakhiwo esifana nese-eseyi nofana ibe nesakhiwo sesikhangiso.
- Kufuze ikhulume noyifundako begodu ibe sesitayeleni saloyo oyitlolako.
- Amagama, iindawo, isikhathi, ubujamo nezinye iinsiza zingafakwa ku-athikili.
- Iindima akukafuzi bona zibe zide.
- Amaledere asetjenzisweko kufuze kube ngilayo azakwamukeleka.

Amaphuzu alindelekileko ngesihloko:

- Bangagagadlhelwa.
- Bangathunjwa bayokuthengisiswa ngedini.
- Bangalinyazwa.
- Bangabulawa.

Tjheja: Abafundi bangaveza namanye amaphuzu angakavezwa ngehla.

[25]

**IMITLOMELO YESIGABA B:
INANI LOKE:**

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ISIGABA A: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA INDABA/I-ESEYI YELIMI LEKHAYA [50 IMITLOMELO]**TJHEJA:**

- Sebenzisa irubhrikhi njalo nawutshwaya i-esityi.
- Amamaksi asukela eli-0–50 ahlukaniwe ngamazinga weentladhluli ezi-5.
- Okumnyethweko, iqhinga lokusetjenziswa kwelimi nesitayela, lelo nalelo kghono lesitladhluli lihlukaniwe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI]

| Iqhinga | | Ngokudluleleko | Ngokwekghono | Ngokulingeneko | Ngokusisekelo | Ngokungakalingani |
|--|-------------------|---|---|---|--|---|
| OKUMUNYETHWEKO NOKUHLOLA (Ukuphendula) Ukuhleleka kwemiqondo yokuhlela. Ukulemuka komnqopho, abamukeliwazi nobujamo. 30 AMAMAKSI | Izinga eliphezulu | 28–30 | 22–24 | 16–18 | 10–12 | 4–6 |
| | | - Ukuphendula okudluleleko . - Imiqondo ehlakaniphileko , evusa imiqondo netjengisa ukukhula . - Ukuhleleka okudluleleko nokukhambelana kwesingeniso, umzimba nesiphetho. | - Ukuphendula okuhle khulu . - Kunobufakazi nokukhula kwendaba okubonakalako okumnandi . - Ukuhleleka okuhle khulu nokukhambelana kwesingeniso, umzimba nesiphetho. | - Ukuphendula okwanelisako . - Imiqondo ekhambelana nekholisako . - Kunokuhleleka nokukhambelana okulingeneko kwesingeniso, umzimba nesiphetho. | - Ukuphendula okungakajami ndawonye . - Imiqondo engakanqophi . - Ubufakazi obuncani bokuhleleka nokukhambelana kwesingeniso, umzimba nesiphetho. | - Ukuphendula okuphume endleleni khulu . - Imiqondo enganatlha nengazwakaliko . - Imiqondo ebuyabuyelelweko . - Imiqondo engakahleleki nengakhambelano . |
| | Izinga eliphasi | 25–27 | 19–21 | 13–15 | 7–9 | 0–3 |
| | | - Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle . - Imiqondo ekhulileko nenokuhlakanipha . - Kunokuhleleka nokukhambelana okuhle kwesingeniso, umzimba nesiphetho. | - Ukuphendula okuhle . - Imiqondo ekarisako nekhambelanako . - Kunokuhleleka nokukhambelana okuhle kwesingeniso, umzimba nesiphetho. | - Ukuphendula okwanelisako kodwana okunganatlha . - Imiqondo izwakala/ikhambelana ngokulingeneko . - Kunokuhleleka nokukhambelana okulingeneko kwesingeniso, umzimba nesiphetho. | - Ukuphendula okungakhambelano nokusezingeni eliphasi . - Imiqondo ayikahlangani begodu ayikanqophi . - Kunokuhleleka okungakhambelani nesingeniso, umzimba nesiphetho. | - Ukuphendula isihloko akukalingwa nokulingwa . - Imiqondo engakhambelano nengakafaneli . - Imiqondo enganatlha nengazwakaliko . |

| Iqhinga | | Ngokudluleleko | Ngokwekghono | Ngokulingeneko | Ngokusisekelo | Ngokungakalingani |
|---|-------------------|---|--|---|--|--|
| | | 14–15 | 11–12 | 8–9 | 5–6 | 0–3 |
| ILIMI, ISITAYELA NOKU-EDITHA. Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. Ukukhethwa kwamagama, ukusetjenziswa kwelimi, imithetjhwana, iimphumuzi, ihlelo nesipelinghi. | Izinga eliphezulu | <ul style="list-style-type: none"> - Iphimbo, irejista, isitayela nelwazimagama elifaneleko nelihle ngokudluleleko, elinemba umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi kusezingeni elihle ngokudluleleko. - Ihlelo nesipelinghi esinganamphoso khulu (0-4). - Kutlanywe kuhle ngokudluleleko. | <ul style="list-style-type: none"> - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ilimi liyanemba belisetjenziswe kuhle. - Ihlelo nesipelinghi akunamphoso khulu, zimbalewa (10-14). - Kutlanywe kuhle khulu. | <ul style="list-style-type: none"> - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okwethula ihlathululo. - Ihlelo nesipelinghi kuneemphoso ezinengi (20 kuya phezulu). - Kutlanywe ngokusezingeni elilingeneko. | <ul style="list-style-type: none"> - Iphimbo, irejista, isitayela nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okusezingeni eliphasi. - Ihlelo nesipelinghi kuneemphoso ezinengi khulukhulu. - Kutlanywe ngokusezingeni eliphasi khulukhulu. | <ul style="list-style-type: none"> - Iphimbo, irejista nesitayela ezingakafaneli khulu umnqopho, abamukelilwazi nobujamo. - Ilwazimagama elitshayela khulu lenza kube budisi ukuzwisa itheksthi. - Ilimi elingazwakaliko. - Ihlelo nesipelinghi kuneemphoso ezinengi khulu ngokudluleleko. - Kutlanywe ngokusezingeni eliphasi ngokudluleleko. |
| | Izinga eliphasi | 13 <ul style="list-style-type: none"> - Iphimbo, irejista, isitayela nelwazimagama elifaneleko nelihle elinemba umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi kusezingeni elihle khulu. - Ihlelo nesipelinghi esinganamphoso ezinengi (5-9). - Kutlanywe ngokudluleleko. | 10 <ul style="list-style-type: none"> - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ilimi liyanemba belisetjenziswe ngokufaneleko. - Ihlelo nesipelinghi kuneemphoso ezinengana (15-19). - Kutlanywe kuhle. | 7 <ul style="list-style-type: none"> - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo ngokulingeneko. - Ukusetjenziswa kwelimi okungathuli ihlathululo. - Ihlelo nesipelinghi kuneemphoso ezinengi khulu (20 kuya phezulu). - Kutlanywe ngokusezingeni eliphasi. | 4 <ul style="list-style-type: none"> - Iphimbo, irejista, isitayela nelwazimagama elincani nelisezingeni eliphasi elingakafaneli umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okungakafaneli. - Ihlelo nesipelinghi kuneemphoso ezinengi khulukhulu. - Kutlanywe ngokusezingeni eliphasi khulukhulu. | |
| ISAKHIWO Amatshwayo wetheksthi. Ukwakhiwa kweengaba nemitjho. | | 5 | 4 | 3 | 2 | 0–1 |
| | 5 AMAMAKSI | <ul style="list-style-type: none"> - Kuvezwe amatshwayo neminingwana eqakatheke ngokudluleleko ngesakhiwo sendaba. - Kunokukhambelana okuhle ngokudluleleko kwendaba. - Imitjho neengaba kwakheke ngendlela ehle ngokudluleleko. | <ul style="list-style-type: none"> - Amatshwayo neminingwana evezweko kukhambelana kuhle - Kunokukhambelana okuhle kwendaba. - Imitjho neengaba kwakheke ngendlela ehle. | <ul style="list-style-type: none"> - Amatshwayo neminingwana kuvezwe ngokulingeneko. - Kunokukhambelana okulingeneko kwendaba. - Imitjho neengaba kwakheke ngokulingeneko. - Indaba isanikela umqondo. | <ul style="list-style-type: none"> - Amatshwayo neminye iminingwana yesakhiwo sendaba kuvezwe ngokusisekelo. - Ukwakheka kwemitjho neengaba kuneemphoso. - Indaba isazwakala kancani. | <ul style="list-style-type: none"> - Amatshwayo neminingwana efunekako kuyathayela. - Ukwakhiwa kwemitjho neengaba kuneemphoso ezinengi khulu. - Indaba ayinamqondo. |

ISITJENGISO SOKWABIWA KWEMITLOMELo:

Km-: (Tlola umtlomelo otholwe mfundi), L-: (Tlola umtlomelo otholwe mfundi), Sk-: (Tlola umtlomelo otholwe mfundi)











ISIGABA B: AMATHEKSTHI WOKUTHINTANA**IRUBHRIKHI YOKUHLOLA AMATHEKSTHI WOKUTHINTANA WELIMI LEKHAYA [25 AMAMAKSI]**



| Iqhinga | Ngokudluleleko | Ngokwekghono | Ngokulingeneko | Ngokusisekelo | Ngokungakaneli |
|---|---|--|--|--|---|
| OKUMUNYETHWEKO, UKUHFLELA NESAKHIWO -Ukuphendula nemibono. -Ukubuthelelwa nokuhleleka kwemibono. - Umnqopho, abamukelilwazi, amatshwayo/imithethjwa na kanye nobujamo 15 AMAMAKSI | 13–15 - Ukuphendula okudluleleko , okungaphezu kwalokho okulindelweko. - Imiqondo ehlananiphileko nekhulileko . - Ilwazi elingeneleleko lamatshwayo wetheksthi. - Umtlolo unqophile. - Kunokukhambelana kokumunyethweko nomqondo . - Isakhiwo sihleleke kuhle ngokudluleleko, yoke imininingwana esekela isihloko iveziwe. - Isakhiwo esifaneleko nesinembako . | 10–12 - Ukuphendula okuhle okutjengisa ilwazi elihle lamatshwayo wetheksthi. - Umtlolo unqophile, awukaphumi esihlokweni begodu usekelwe kule ngendlela enobukghoni. - Kunemininingwana esekela isihloko. - Isakhiwo esifaneleko kodwana esinokungakhambelaniko okuncazana . | 7–9 - Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. - Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. - Eminy eimininingwana esekela isihloko iveziwe . - Isakhiwo sifanele ngokulingeneko kodwana kunokungakhambelani . | 4–6 - Ukuphendula ngokusisekelo okutjengisa ilwazi lamatshwayo wetheksthi. - Kunokunqopha okukhona kodwana okunengi kuphambene nesihloko . - Imininingwana esekela isihloko imbalwa . - Kunobutjhapha obukhona obubonakalako emithethweni nematshwayeni wesakhiwo. | 0–3 - Ukuphendula kutjengisa ukungabi khona kwelwazi lamatshwayo wetheksthi. - Akunakukhambelana kwemiqondo. - Imininingwana esekela isihloko imbalwa khulukhulu . - Akakasebenzisi amatshwayo nemithetho yesakhiwo. |
| ILIMI, ISITAYELA KANYE NOKU-EDITHA -Iphimbo, irejista nesitayela kufanele umnqopho/umphumela, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kanye nemithethjwana. -Ukukhethwa kwamagama. -Ukusetjenziswa kwamatshwayo wokutlola nesipelinghi. 10 AMAMAKSI | 9–10 - Iphimbo, irejista, isitayela nelwazimagama kuwufanele kuhle khulu umnqopho, abamukelilwazi nobujamo. - Ihlelo lisetjenziswe ngokunembako belihleleke kuhle khulu . - Kuneemphoso ezincani khulu - 0-4 yeemphoso tlomelisa=10 - 5-9 yeemphoso tlomelisa =9 | 7–8 - Iphimbo, irejista, isitayela nelwazimagama kuwufanele kuhle umnqopho, abamukelilwazi nobujamo. - Ihlelo lisetjenziswe ngokunembako belihleleke kuhle . - Akunamphoso ezinengi . - 9-11 yeemphoso tlomelisa=8 - 12-14yeemphoso tlomelisa=7 | 5–6 - Iphimbo, irejista, isitayela nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelilwazi nobujamo. - Kuneemphoso zehlelo kodwana azilimazi ihlathululo . - 15 ukuya phezulu yeemphoso tlomelisa=5/6 Kuye ngokobana zingangani | 3–4 - Iphimbo, irejista, isitayela nelwazimagama kuwufanele kancani umnqopho, abamukelilwazi nobujamo. - Kuneemphoso zehlelo ezenza bona ihlathululo ingazwakali . | 0–2 - Iphimbo, irejista, isitayela nelwazimagama akukhambelani nomnqopho, abamukelilwazi nobujamo. - Kuneemphoso ezinengi khulu ezenza bona ihlathululo ingazwakali nakancani . |

ISITJENGISO SOKWABIWA KWEMITLOMELO:**Km-/Sk- : (Tlola umtlomelo otholwe mfundi)****L- : (Tlola umtlomelo otholwe mfundi)**

AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO**IGREYIDI 10-12**

| Itshwayo | Ihlathululo | Itshwayo elikhambelanako ethekstini | Isibonelo setshwayo elisetjenzisiweko | Lapha kulungiswe khona |
|----------|--|---|--|----------------------------|
| ? | Faka itshwayo likanobuza | h | ? | |
| ! | Faka itshwayo lokubabaza | h | ! | |
| /-/ | Faka u-dwi/ihayifeni | h | /-/ | |
| 9 | Susa bese uyalivala(igama) | / | KwaMhlanga | KwaMhlanga |
| # | Hlukanisa amagama | # | ...ebesakhelene nabo | ...ebe sakhelene nabo |
| 9 | Susa(Tlola phezu kweledere/kwegama elisuswako) | Susa igameli | Umma ukhamba uyakhamba ngekoloyi | Umma ukhamba ngekoloyi |
| stet | Tjhiya njengombana kunjalo/Lisa(umtlo)njengombana unjalo |ngaphasi kwamaledere/igama olisule ngephoso | Ubaba ukhamba nomma | Ubaba <u>ukhamba</u> nomma |

| | | | | |
|---|---|---|--|--|
| Gabh | Tlola igabhadlhela | ≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela | <u>U</u> nomzana Mahlangu | uNomzana Mahlangu |
| L.nc | Tlola ngeledere elincani | ≡...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani | ...ngi <u>Z</u> okukhamba | ...ngizokukhamba |
|  | Vala bese ususa isikhala hlangana namaledere | Hlanganisa amaledere | Emthola  pilo | Emtholapilo |
| s.e | Thoma isigaba esitjha | Isib: sele kumele athome isigaba esilandelako. | ...kwabo.  Abesana... | ..kwabo. Abesana..... |
|  | Faka iledere/igama elitjengwise emajinini |  | Umma uyak  huphula | Umma uyakghuphula |
|  | Faka ungci |  | Abesana bebagula | Abesana bebagula. |
|  | Faka ikhoma |  | Ubaba uthenge iimbuzi iinkomo nezinja. | Ubaba uthenge iinkomo, iimbuzi nezinja. |

| | | | | |
|--|--|------------|--------------------|--|
| sp | Thalela igama elingatloleki kuhle bese utlola sp ngaphezulu | sp | ...ngitluwile | ... <u>ngitluwile</u> |
| sv | Thalela igama elinesivumelwano esingakafaneli besi utlola sv ngaphezulu | sv | Ikomo <u>zakhe</u> | Ikomo yakhe |
| ibu | Thalela okubuyelelweko bese utlola ibu ngaphezulu | ibu | | |
| mhl | Thalela umutjho ongakahleleki kuhle bese utlola mhl ngaphezulu | mhl | | |
| hl | Thalela isihlanganiso esingasetjenziswa kuhle bese utlola hl ngaphezulu | hl | | |
|  | Igama elingakaqunteki kuhle | | <u>tu</u> | Umun-  |
| | Umqondo oquntweko endimeni | | | |
| I | Thalela ilimi elingamukelekiko bese utlola I ngaphezulu | I | | |