



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA (FAL)

IPHEPHA LESITHATHU (P3)

2019

UMHLAHLANDLELA WOKUTSHWAYA

IMITLOMELO: 100

Umhlahlandlela wokutshwaya lo unamakhasi ali-19.

ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)**TJHEJA: Isihloko asingabalwa nakubalwa inani lamagama asetjenzisweko.****UMBUZO 1****1.1 I-eseyi Ecocako.****Ngabona mhlokho bona umbelethami uqakathekile.**

Le yi-eseyi lapho umtlozi ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokhunye umtlozi atlole i-eseyi ayisusele ehloko. Kuqakathekile ukobana nanyana umfundi ayisusela ehloko i-eseyakhe kube yi-eseyi ekholwekako. Ngokuvamileko umtlozi we-eseyi ecocako usebenzisa isikhathi esidlulileko.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Isigaba esisingeniso kufanele simdose/silulubeze umfundi we-eseyi.
- I-eseyi ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- I-eseyi ecocako kufanele itolwe ibe sesikhathini esidlulileko.
- Umuntu otshwaya i-eseyi le kufanele alangazelele ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tihatjhalazi imizwa efana neyokubona, yokuzwa, yokunambitha, yokuthintana nephunga.
- I-eseyi enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

Umfundi angaveza **okhunye** kokulandelako:

- Ukungalaleli ababelethi.
- Umbelethi umkhiphe emrarweni.
- Umbelethi umsizile bona aphumelele epilweni.
- Umtjengise ithando.

Tjheja: Le-eseyi ingaba ngehlathululako godu.**[50]****1.2 I-eseyi Ehlathululako.****Ngazenza mina bona ngibe nje.**

Le yi-eseyi lapho umtlozi afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi we-eseyi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtlozi usebenzisa khulu ilimi elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Otolako kufanele ayelele ekutheni akhethe isihloko asazi kule. Isizathu kukobana kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otolako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.

- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otololako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha.

Umfundi angaveza **okhunye** kokulandelako:

- Ukuphila hlangana nabantu.
- Ukuthola iiyeleliso ezahlukahlukeneko.
- Ukuthola isekelo elitlhogekako.
- Ukuphumelela eemfundweni.
- Ukuthola umsebenzi othe tjha.

Tjheja: Le-eseyi ingaba ngecocoako godu.

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1.3 I-eseyi Ehlathululako.

Izinto engizithanda khulu ngami.

Le yi-eseyi lapho umtlozi afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi we-eseyi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtlozi usebenzisa khulu ilimu elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Otololako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukobana kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otololako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otololako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha

Umfundi angaveza **okhunye** kokulandelako:

- Izitho zomzimbakhe.
- Indlela acabanga ngayo.
- Indlela akhuluma ngayo nabantu.
- Indlela aphilisana ngayo nabantu.
- Indlela aziphatha ngayo.

Tjheja: Le-eseyi ingaba ngecocoako godu.

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1.4 I-eseyi Evezako.

Isehlakalo esimbi engakhe ngasenza epilweni.

Le yi-eseyi lapho otlolako aba nombono bese unikela imizwakhe. I-eseyi le itjhegeza ibuyele emva esehlakalweni esakhe senzeka. Otololako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako.

Umhlobo lo wendaba sivame ukuwubona emitlolweni ema-eseyi, la otlolako abeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje. Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamondisi loyo ozokufunda i-eseyi leyo. I-eseyi enje ingaveza ukujiya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- I-eseyi evezako iveza imizwa yomtloli.
- Imizwa nokuthatheka kwehliziyo kudlala indima eqakatheke khulu e-eseyini le.
- Ihlangothi elikhulu le-eseyi lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yaloyo otlolako.
- Imibono/Imicabango/Imizwa eveziweko kufanele yembule iqiniso nendima ethathwa ngotlolako.

Umfundi angaveza **okhunye** kokulandelako:

- Ukweba.
- Ukuthanda ukulwa.
- Ukusela utjwala khulu ngisese mncani.
- Ukuba nabangani abambi.
- Ukulimaza abantu ebamsulwa.
- Ukuphelelwa budlelwano nabantu bakwabo nomphakathi.

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1.5 I-eseyi Emahlangothimabili/Emadanisako.

Ubuhle nobumbi bokufunda simahla emazikweni aphakemeko wefundo.

I-eseyi le ihlobene khulu ne-eseyi ephikisako. Okufanako kukuthi kiyo yomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukuthi e-eseyini emahlangothimabili otlolako kulindeleke kobana atlole ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento atlola ngayo. Okumnandi ngomhlobo lo we-eseyi kukobana otlolako utjhiyela ofundako ekutheni azithathele yena isiqu nto sokobana ngiliphi ihlangothi abona lingcono kunelinye. Umtloli angafikelela esiphethweni esithileko ekugcineni kwe-eseyakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako e-eseyini.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Umtlolo kumele uzwakale begodu ungathathi ihlangothi.
- Kumele kuvezwe iintatimende ezizwakala kuhle.
- Kilomhlobo we-eseyi otlolako uveza ubuhle nobumbi bento ethileko anikelwe yona esihlokweni.
- Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso.

[Otolako kufanele aveze kokubili, ubuhle nobumbi bokufunda simahla emazikweni aphakemeko wefundo.]

Umfundi angaveza **okhunye** kokulandelako:

Ubuhle

- Kukhuthaza abentwana bona bafunde.
- Kunikela woke umuntu ithuba bona afunde.
- Abentwana abaphuma emindenini etlhagako nabo bazokufunda.
- Kuzokunciphisa ubulelesi emphakathini ngombana kuzokubutha abantu ebagelagela endlelni barera ubugebengu.
- Umnotho wenarha uzokuthuthuka ngombana abantu bazobe bafundile ngobunengi begodu basebenza.

Ubumbi

- Amaziko aphakemeko azokugcwala khulu.
- Nalaba abanganatjisakalo yokufunda bazase baye ngombana kufundwa simahla.
- Isilinganiso sokwamukeleka emazikweni aphakemeko azokukhutjhwala.
- URhulumente angaphelewa yimali.
- Abafundi abanye angekhe basaqeda ukufunda ngombana ababhadeli litho.

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1.6 I-eseyi Ephikisako/Ehlangothilinye.

Ukukhwabanisa eminyangweni ehlukenekano kaRhulumende ngikho okubanga ukutlhogeka kwemisebenzi.

I-eseyi ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otololako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtlozi kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwe-eseyakhe. I-eseyi le yethula lokho okusengqondweni yomtlozi.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Otololako kumele athome ngokuthi akhethe ihlangothi azokutlola ngalo.
- Otololako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otololako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo we-eseyi uphethe imibono yomtlozi kwaphela ngalokho kumele uphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtlozi esinamandla, esikhanyako nesanelisako.

Umfundi angaveza **okhunye** kokulandelako:

Abavumelana nesihloko.

- Ukuthengiswa kwemisebenzi.
- Ukuqatjhana ngokwazana nofana ngobuhlobo.
- Ukuqatjha abantu abanganalwazi lomsebenzi.
- Imali ekufanele kuvulwe ngayo amathuba iyadliwa.
- Ukwetjelwa kwakaRhulumende imali ziinsebenzi.
- Ukwetjiwa kwepahla kaRhulumende ziinsebenzi.

Abaphikisana nesihloko.

- Abantu abanalo ilwazi lomsebenzi.
- Abantu abafundileko seba banengi khulu.
- Itheknoloji ngiyo ethathela abantu imisebenzi.
- Imisebenzi iyatlayela enarheni yekhethu.
- Ukufundela imisebenzi engasanawo amathuba wemisebenzi

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- 1.7 1.7.1 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo wendaba.

Kilesisithombe kubonakala i-ofisi etjhileko.

Umfundi angaveza **okhunye** kokulandelako:

- Ubungozi bomlilo.
- Ukoniwa kwepahla.
- Ukutjhiswa kwepahla.
- Ukulahleka kwezinto eziqakathekileko.
- Umthelela kibongazimbi.
- lindleko zokulungisa umonakalo.

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- 1.7.2 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo wendaba.

Esithombenesi kubonakala abantu abakhubazekileko badlala ibholo yezandla.

Umfundi angaveza **okhunye** kokulandelako:

- Ukuba mdlali odumileko okhubazekileko.
- Ukukhubazeka akutjho ukuphela kwepilo.
- Nawudlalako uyazithabulula emzimbeni nanyana ukhubazekile.
- Ukuphila ipilo ethe tjha.
- Ukuhlala uthabile ngasosoke isikhathi.

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IMITLOMELO YESIGABA A: 50

ISIGABA B: AMATHEKSTHI AMADE WOKUTHINTANA**UMBUZO 2****2.1 INCWADI YOBUNGANI**

Nakhu okumele kutjhejwe nakutshwaywa incwadi yobungani:

- Kufanele ibe nesiphande sinye, sitlolwe ngokujayelekileko esandleni sokudla. Isiphande sotlolako asibe nelanga elitlolwe ngesiNdebele isib: Janabari/Tjhirhweni ingasi ngesiNgisi.
- Itlolelwa umuntu owazekako, kungaba mnganakho, umnakwenu, umzawakho, njll.
- Kunesilotjhisiso esiphakamisa ibizo lomuntu omtlolelako. Isib. Jabulile, Mma, Baba, njll.
- Kufuneka esingenisweni aveze umnqopho wokutlola incwadi leyo ngobufitjhani. Isingeniso singaba mumutjho munye kufika kemithathu ubunengi. Akucocwa iindaba ezinengi lapha.
- Kufuneka bona otlolako ahlathulule ngokuzeleko emzimbeni ihloso yokutlola kwakhe incwadi ngamaphuzu azwakalako nakhambisana nesihloko anikelwe sona.
- Kumele ibe nesilayeliso; isib. Ubalotjhise boke ekhaya/Ngilotjhisela kibo boke abangaziko ngapho; njll.
- Ekugcineni kumele utlole isiphetho, isib. Ngimi umnganakho/Ngimi umntwanakho/Ngimi umzawakho/Ngimi, bese kuthi ngaphasi kwesiphetho utlole igama lakho. Lokhu kwenzelwa ukobana loyo otlolelweko azi kuhle bona utlolelwe ngubani. Isibongo akufuneki ukobana usitlole ngombana niyazana nabantu obatloleleko.

[30]**2.2 IKHARIKHYULAMU VITHAYE NENCWADI EMKHAMBISANI**

Nakhu okumele kutjhejwe nakutshwaywa incwadi emkhambisani:

- Iba neemphande ezimbili, zitlolwe ngendlela ehle neyamukelekako. Isiphande sokuthoma siba ngesaloyo otlolako begodu sitlolelwa ngesandleni sokudla phezulu. Isiphande sotlolelwako siba ngesandleni sokudla asibi nelanga ekutlolwe ngalo incwadi.
- Itlolelwa umuntu othileko onesikhundla ebubulweni elithileko. Ngelokho-ke kufanele otlolako aphakamise isikhundla saloyo amlolalelako ngaphambi kokutlola isiphande sesibili. **Tjheja: limphande, isilotjhisiso, isihloko nesiphetho azingabalwa nakubalwa inani lamagama.**
- Iba nesilotjhisiso esingaphakamisi ibizo lomuntu otlolelwako kodwana kutlolwa ngalendlela Nomzana/Kosikazi.
- Kufanele atlole isihloko salokho atlola ngakho ngamagabhadlhela nanyana ngamagama amancani athalelweko.
- Esingenisweni kufanele kutlolwe umnqopho/isizathu sokutlola leyo ncwadi.
- Kufuneka bona otlolako ahlathulule kuhle ngokuzeleko lokho akhuluma ngakho. Kufanele asebenzise amagama afana nanaka: Ngiyokuthokoza; Ngizokuthaba; Kuzongithabisa.
- Iba nomzimba lapha otlolako acoca khona indabakhe.
- Iba nesilayeliso.
- Esiphethweni iyaveza bona ibuya kubani. Tlola amagamakho nofana iinthomo zamagamakho nesibongo bese uyayitlikitla.

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2.3 I-AJENDA NAMAMINITHI WOMHLANGANO

Amaminithi womhlangano asirhunyezo salokho okwakukhulunywa ngakho ngomlomo emihlanganweni. Atlolwa abekwe ngehloso yokubulunga okwakhulunywako kwavumelanwa ngakho ekutheni kungalibaleki, kungalahleki, neenqunto zibulungeke. Loyo otlola amaminithi kufuze atjhejisise ukuthi akatloli koke okukhulunywa emihlanganweni, kodwana kutlolwa iimphakamiso neenqunto. Amagama walabo abathule iimphakamiso nalabo abasekelileko kuyenzeka atlolwe. Akukafaneli loyo otlola amaminithi atlole ukuphaphalaza, ukuphikisana, ukudelela nofana ukurarana.

Nakhu okumele kutjhejwe nakutshwaywa i-ajenda namaminithi womhlangano:

I-ajenda yomhlangano weBumbanani maBungela ohleleke ngendlela elandelako:

Indawo: KwaMahlangu kwaBhorholo eSphago.

Isikhathi: 11:00.

Ilanga: 24 kuMatjhi 2019

1. Ukuvula.
2. Amezwi wokwamukela.
3. Abakhona nabancancabezileko.
4. Iingcoco zelanga.
 - 4.1 Ukukhethwa komphathi mmali.
 - 4.2 Imali ezokukhitjhwa qobe nyanga.
 - 4.3 Amagadango wabangazokubhadela ngesikhathi.
5. Ukuvala.

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2.4 IKULUMO EHLELEKILEKO

Umfundi nangabe utlole ikulumo elungiselelweko, kumele akhumbule bonyana abantu abafani ngamasiko, ngeenkolelo, ngefundo, ngabakuthandako nokhanye. Kumele umfundi acabange ukobana bazawathanda amaphuzu azowakhuluma emnyanyeni loyo.

Nakhu okumele kutjhejwe nakutshwaya ikulumo ehlelekileko:

- Ihloso yekulumo.
- Iinhlokwana ezilindeleke ngaphasi kwekulumo elungiselelweko:

Isihloko > Kuqakathekile ukobana sibe nokuthi ikulumo izokwenzelwaphi, ngubani, ngaliphi ilanga begodu sethule okumunyethwe yikulumo.

Isilotjhis > Kumele ococako alotjhise abakhona ngokulandelana kwabo, abakhulu nabancani, abalandelanise kuhle ngokweenkhundla zabo emehlweni womphakathi.

Isingeniso > Kumele sidose kodwana sibe sifitjhini senze kobana balalele.

Ummongo-ndaba > Ikulumo ayitlolwe ngokucacileko.

Isiphetho > Angarhanyeza ikulumakhe ngokubuyelela akukhulumileko nofana afake iselela.

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IMITLOMELO YESIGABA B: 30

ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA**UMBUZO 3****3.1 IKARADA LESIMEMO**

Lokha umuntu nakazokuba nomnyanya othileko kudingeka ukobana ameme abantu, khulukhulu labo abatjhidelene naye nalabo abaqakatheke khulu ekwenzeni umnyanyakhe ube yipumelelo. Singabala iminyanya efana nemitjhado, ukuvula amatje wesikhumbuzo, ukukhulisa abentwana babentazana nababesana, nokhunye.

Nakhu okumele kutjhejwe nakutshwaywa ikarada lesimemo:

- Imininingwana yalowo omemako.
- Bobani abamenywako.
- Ihloso yesimemo.
- Ilanga lomnyanya.
- Isikhathi umnyanya ozokuthoma ngaso.
- Indawo lapho umnyanya uzokuragelwa khona.
- Indlela yokwembatha.
- Imininingwana yokuthintana.

[20]**3.2 IPOSKARADA**

Le ngenye indlela yokuthintana ngokutlola phasi ikulumo efitjhani. Ngokuvamileko iposkarada lithunyelwa mumuntu alithumela emuntwini amaziko. Iba nesiphande sinye saloyo othunyelwako, esitlolwa ngakwesokudla phezulu la kutlolwa khona isiphande sotlola incwadi yobungani. Ngemva kwesiphande, ngenzasana kutlolwa isilotjhisu esingaba libizo lalowo otlolelwako bese kuthoma indaba efitjhani edluliselwa kiloyo ethunyelwa kuye. Othumela iposkarada ulayelisa ngebizo lakhe elaziwako ngaphandle kwesibongo.

Nakhu okumele kutjhejwe nakutshwaywa iposkarada:

- Amagama wokumthokoza.
- Ukubuza ubulili.
- Isifiso sokuwabona amawele.
- Izipho enibathengele zona.
- Amagama enizobathiya wona.

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3.3 IMILAYELO

Imilayelo yikulumo etjela umuntu bonyana akenzeni, kuphi, nini, njani njalonjalo. Lekulumo itlolwa phasi. Ukuze ifeze umnqopho kufanele izwisiseke, ingarari, isebenzise ilimi elizwakalako begodu ingabi mide khulu ukuze lowo olayelwako azokwazi ukuyilandela.

Umfundi angaveza **okhunye** kokulandelako:

- Susa izinto ezifana namanzi endaweni ozokusebenzela kiyo.
- Khupha umtjhiningqondwakho nekhondlwana ngebhegeni yawo.
- Vula umtjhiningqondwakho ukhamise.
- Gandlela ikunubhe engesandleni sakho sesincele ukuze ikhanyise.
- Faka inomboro eyifihlo ozikhethela yona yokuyivula.
- Faka ikhondlwana ngesandleni esingesceleni somtjhiningqondo.
- Sikinya ikhondlwana lakho ukukhetha iphrogremu ofuna ukuyisebenzisa.
- Sebenzisa ikhibhodo ukutlola nanyana yini oyifunako.
- Tjhingisa ikhondlwana phezulu ngesandleni sakho sesincele, ugandelele phezu kwetshwayo elithi bulunga ukwenzela bona umsebenzakho ungalahleki.
- Nawuqedileko, tjhingisa ikhondlwana lakho phezulu ngesandleni sakho sokudla bese ugandelela itshwayo elibovu ukuze umsebenzakho uvaleke.
- Tjhingisa ikhondlwana lakho phasi ngesandleni sakho sesincele ugandelele itshwayo elizokuvezela bona sewungayivala bese uyaligandela.
- Vala umtjhiningqondwakho bese ukhipha nekhondlwana uzifake ngemgodlenazo.
- Beka umtjhiningqondo endaweni ephephileko.

[20]

IMITLOMELO YESIGAB C:

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INANI LOKE:

100

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA [50 IMITLOMELO]**TJHEJA**

- Sebenzisa irubhrikhi njalo nawutshwaya i-eseyi.
- Amamaksi kusukela eli-0–50 ahlukaniwe ngamazinga weentladhluli ezi-5.
- Okumunyethweko, iqhinga lokuaetjenziwa kwelimi nesitayela, lelo nalelo kghono lesitladhluli lihlukaniwe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

IRUBHRIKHI YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA [50 AMAMAKSI]

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO NOKUHLOLA (Ukuphendula) Ukuhleleka kwemiqondo yokuhlela Ukulemuka umnqopho, abamukelilwazi nobujamo. 30 AMAMAKSI		28–30	22–24	16–18	10–12	4–6
	Izinga eliphezulu	-Ukuphendula okudluleleko. -Imiqondo ehlakaniphileko, evusa imiqondo netjengisa ukukhula. -Ukuhleleka okudluleleko nokukhambelana nesingeniso, umzimba nesiphetho.	-limpendulo ezihleleke kuhle; ezikhambelana khulu begodu ezimnandi, kunobufakazi nokukhula okubonakalako. -Isingeniso, umzimba nesiphetho okuhleleke kuhle begodu okukhambelana.	-Ukuphendula okwanelisako. -Imiqondo ekhambelana nekholisako. -Kunokuhleleka okulingeneko nokukhambelana nesihloko, umzimba nesiphetho.	-Ukuphendula okungakajami ndawonye. -Imiqondo engakacaci. -Ubufakazi obuncani bokuhleleka nokukhambelana.	-Ukuphendula okuphume endleleni khulu. -Imiqondo erarako nengakanqophi. -Imiqondo engakahleleki nengakhambelana.
	Izinga eliphasi	25–27 -Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle ngokudluleleko. -Imiqondo ekhulileko nenokuhlakanipha. -Isingeniso, umzimba nesiphetho ezihleleke ngendlela edluleleko.	19–21 -Ukuphendula okuhleleke kuhle. -Imiqondo ekarisako nekhambelana. -Isingeniso, umzimba nesiphetho ezihleleke kuhle nezikhambelana.	13–15 -Ukuphendula okwanelisako kodwana kunokungacaci. -Imiqondo iyakhambelana ngokulingeneko. -Kunokuhleleka nokukhambelana okulingeneko kwesingeniso, umzimba nesiphetho.	7–9 -Ukuphendula okungakhambelana okukhulu. -Imiqondo ayikahlangani begodu ihlangahlangene. -Abukho ubufakazi bokuhlela.	0–3 -Ukuphendula isihloko akukalingwa nokulingwa. -Imiqondo engakhambelana nengakafaneli. -Imiqondo engakanqophi.

IRUBHRIKHI YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA [50 AMAMAKSI] (IRAGELA PHAMBILI)

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
		14–15	11–12	8-9	5-6	0-3
ILIMI, ISITAYELA NOKU-EDITHA Iphimbo, irejista, isitayela, ilwazimagama okufanele umnqopho, nobujamo. Ukukhethwa kwamagama. Ukusetjenziswa kwelimi, imithetjhwana, iimphumuzi, ihlelo, nesipelinghi.	Izinga eliphezulu	-Iphimbo, irejista, isitayela kanye nelwazimagama elifanele ngokudluleleko umnqopho, abamukelilwazi nobujamo. -Ilimi lithokozisa khulu. -Ihlelo nesipelinghi esinganamphoso ezibonakalako. -Itlanywe kuhle khulu.	-Iphimbo, irejista, isitayela kanye nelwazimagama elifanele khulu umnqopho, abamukelilwazi nobujamo. -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. -Ihlelo nesipelinghi asinamphoso khulu. -Itlanywe kuhle.	-Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okwethula ihlathululo. -Iphimbo elifaneleko. -Amaqhaing wokubuza enzelwe ukuveza ngokusobala okumunyethweko.	-Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okusisekelo. -Iphimbo elifaneleko. -Ilwazimagama elitlhayela khulu.	-Ilimi elingazwakaliko. -Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli khulu umnqopho, abamukelilwazi nobujamo. -Ilwazimagama elitlhayela khulu lenza kube budisi ukuzwisisa itheksthi.
	Izinga eliphasi	13 -Ilimi elihle ngokudluleleko begodu linethonya. -Akunamphoso zehlelo nesipelinghi ezibonakalako. -Yakhiwe ngekgghono elikhulu.	10 -Ilimi lihle. -Iphimbo elifaneleko. -Kuneemphoso ezimbalwa zehlelo nesipelinghi. -Ibunjwe kuhle.	7 -Ukusetjenziswa kwelimi okulingeneko okunokuhluka. -Iphimbo elifaneleko ngokulinganako nokusetjenziswa okutlhayelako kwamaqhinga wokubuza.	4 -Ukusetjenziswa okungakafaneli kwelimi. -Ukungabi nomahluko emitjhwani. -Ilwazimagama elincani ngokusisekelo.	
ISAKHIWO Amatshwayo wetheksthi Ukwakhiwa kwesigaba nokwakhiwa komutjho		5	4	3	2	0–1
		-Ukusungulwa okuqakathekileko kwendaba. -Imininingwana edluleleko. -Imitjho kanye neengaba kwakheke ngendlela edluleleko.	-Imininingwana isungulwe ngokukhambelanako. -Imitjho, iingaba kunikela umqondo.	-Imininingwana ekhambelanako iveziwe. -Imitjho, iingaba kwakhiwe kuhle. -Indaba isanikela umqondo	-Amaphuzu amanye anembako akhona. -Imitjho neengaba kuneemphoso. -Indaba isazwakala.	-Amaphuzu afunekako ayatlhayela. -Imitjho neengaba kuneemphoso -Indaba ayinamqondo.
5 AMAMAKSI						
IRENJI YAMAMAKSI		40–50	30–39	20–29	10–19	0–9

ISIGABA B: AMATHEKSTHI AMADE WOKUTHINTANA**IRUBHRIKHI YOKUHLOLA AMATHEKSTHI AMADE WOKUTHINTANA WELIMI LOKUTHOMA LOKWENGEZA [30 AMAMAKSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO, UKUHLELA NESAKHIWO Ukuphendula nemibono: Ukubuthelelwa kwemibono ukuze kuhlelwe. Umnqopho, abamukelilwazi, amatshwayo/imithetjhwana kanye nobujamo. 18 AMAMAKSI	16–18 -Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. -Imiqondo ehlakaniphileko nekhulileko. -Ilwazi elingeneleleko lamatshwayo wetheksthi. -Umtlolo unqophile. -Kunokukhambelana kokumunyethweko nomqondo. -Kuhlathululwe kuhle begodu yoke imininingwana isekela isihloko. -Isakhiwo esifaneleko nesinembako.	13–15 -Ukuphendula okuhle khulu okutjengisa ilwazi elihle lamatshwayo wetheksthi. -Inqophile, ayikaphumi esihlokweni isekelwe kuhle ngendlela enobukghoni begodu kunemininingwana esekela isihloko -Isakhiwo esifaneleko esinokukhambelanako okuncazana.	9–12 -Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. -Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. -Eminye imininingwana esekela isihloko ikhona. -Isakhiwo esifaneleko ngokulingeneko, kodwana kunokungakhambelaniko.	6–8 -Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. -Kunokunqophla okukhona kodwana okunengi kuphambene. -Imininingwana embalwa esekela isihloko ikhona. -Usebenzise imithetho eqakathekileko ngendlela embi. -Kunobutjhapha obubonakalako.	0–5 -Ukuphendula kutjengisa ukungabikhona kwelwazi lamatshwayo wetheksthi. -Akunakukhambelana kwemiqondo. -Kunemininingwana embalwa esekela isihloko. -Akakasebenzisi imithetho efunekako namkha isakhiwo.
ILIMI, ISITAYELA KANYE NOKU-EDITHA Iphimbo, irejista, isitayela, kufanele umnqopho/umphumela/ abamukelilwazi kanye nobujamo. Ukusetjenziswa kwelimi kanye nemithetjhwana. Ukukhethwa kwamagama. Ukusetjenziswa kwamatshwayo kanye nesipelinghi. 12 AMAMAKSI	10–12 -Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo. -Kuyanemba ngokwehlelo begodu kwakhiwe kuhle. -Akunamphoso.	8–9 -Iphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo linemba ngokwekghono elithileko begodu lakhiwe kuhle. -Ilwazimagama elihle khulu. -Akunamphoso.	6–7 -Iphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo. -Zikhona iimphoso Zehlelo. -Ilwazimagama elifaneleko. -Iimphoso azilimazi ihlathululo.	4–5 -Iphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo elingakafaneli elinemphoso ezimbalwa. -Ilwazimagama elithayelako. -Ihlathululo ivimbekile.	0–3 -Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. -Kuzele iimphoso begodu akuzwisisakali. -Ilwazimagama alikawufaneli umnqopho. -Ihlathululo ayizwakali kwamambala.
IRENJI YAMAMAKSI	24–30	18–23	14–17	6–13	0–5

ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA**IRUBHRIKHI YOKUHLOLA AMATHEKSTHI AMAFITJHANI WOKUTHINTANA WELIMI LOKUTHOMA LOKWENGEZA [20 AMAMAKSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO, UKUHLELA NESAKHIWO Ukuphendula kanye nomqondo: Ukuhlelwa kwemiqondo; amatshwayo/imithetjhwana kanye nobujamo. 12 AMAMAKSI	9–12 -Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. -Imiqondo ehlakaniphileko nekhulileko. -Ilwazi elingeneleleko lamatshwayo wetheksthi. -Umtolo unqophile. -Kunokukhambelana kokumunyethweko nomqondo. -Kuhlathululwe kuhle begodu yoke imininingwana isekela isihloko. -Isakhiwo esifaneleko nesinembako.	7–8 -Ukuphendula okuhle khulu okutjengisa ilwazi elihle lamatshwayo wetheksthi. -Inqophile, ayikaphumi esihlokweni isekelwe kuhle ngendlela enobukghoni begodu kunemininingwana esekela isihloko. -Isakhiwo esifaneleko esinokukhambelana okuncazana.	5–6 -Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. -Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. -Eminye imininingwana esekela isihloko ikhona. -Isakhiwo esifanele ngokulingeneko, kodwana kunokungakhambelaniko.	3–4 -Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. -Kunokunqopha okukhona kodwana okunengi kuphambene. -Imininingwana embalwa esekela isihloko ikhona. -Usebenzise imithetho eqakathekileko ngendlela embi. -Kunobutjhapha obubonakalako.	0–2 -Ukuphendula kutjengisa ukungabikhona kwelwazi lamatshwayo wetheksthi. -Akunakukhambelana kwemiqondo. -Kunemininingwana embalwa esekela isihloko. -Akakasebenzisi imithetho efunekako namkha isakhiwo.
ILIMI, ISITAYELA NOKU-EDITHA Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo. Ukusetjenziswa kwelimi nemithetjhwana; Ukukhethwa kwamagama; Ukusetjenziswa kwamatshwayo nesipelinghi. 8 AMAMAKSI	7–8 -Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo. -Kuyanemba ngokwehlelo begodu kwakhiwe kuhle. -Akunamphoso.	5–6 -Iphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo linemba ngokwekghono elithileko begodu lakhiwe kuhle. -Ilwazimagama elihle khulu. -Akunamphoso.	4 -Iphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo. -Zikhona iimphoso zehlelo. -Ilwazimagama elifaneleko. -Iimphoso azilimazi ihlathululo.	3 -Iphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo elingakafaneli elinamphoso ezimbalwa. -Ilwazimagama elithayelako. -Ihlathululo ivimbekile.	0–2 -Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. -Kuzele iimphoso begodu akuzwisisakali. -Ilwazimagama alikawufaneli umnqopho. -Ihlathululo ayizwakali kwamambala.
IRENJI YAMAMAKSI	16–20	13–15	9–12	6–8	0–5

ISITJENGISO SOKWABIWA KWEMITLOMELO:

-km-/hl-sk-: (Tlola umtlomelo otholwe mfundi)

L-/st-/ed- : (Tlola umtlomelo otholwe mfundi)





Ilungelo lokukhuphela lifunjethwe



Phendla

AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO

IGREYIDI 10-12

Itshwayo	Ihathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	h	?	
!	Faka itshwayo lokubabaza	h	!	
/-/	Faka u-dwi/ihayifeni	h	/-/	
9	Susa bese uyalivala(igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
9	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba uyakhamba ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlo)njengombana unjalo	...ngaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

Gabh	Tlola igabhadlhela	≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela	<u>U</u> nomzana Mahlangu	uNomzana Mahlangu
L.nc	Tlola ngeledere elincani	≡...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola  pilo	Emtholapilo
s.e	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo.  Abesana...	..kwabo. Abesana.....
	Faka iledere/igama elitjengwise emajinini		Umma uyak  huphula	Umma uyakghuphula
	Faka ungci		Abesana bebagula	Abesana bebagula.
	Faka ikhoma		Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

sp	Thalela igama elingatloleki kuhle bese utlola sp ngaphezulu	sp	...ngitluwile	... <u>ngitluwile</u>
sv	Thalela igama elinesivumelwano esingakafaneli besi utlola sv ngaphezulu	sv	Ikomo <u>zakhe</u>	Ikomo yakhe
ibu	Thalela okubuyelelweko bese utlola ibu ngaphezulu	ibu		
mhl	Thalela umutjho ongakahleleki kuhle bese utlola mhl ngaphezulu	mhl		
hl	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola hl ngaphezulu	hl		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umun- 
	Umqondo oquntiweko endimeni			
I	Thalela ilimi elingamukelekiko bese utlola I ngaphezulu	I		